

Willington Primary School

'Where Pupils Succeed'



Prospectus 2025

Dear Parents / Carers,

Welcome to Willington Primary School.

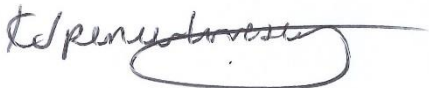
We hope that your time with us will be happy and that this booklet will provide you with some basic and essential information about our school for the year 2025/2026. Please look at our website www.willington.derbyshire.sch.uk for more information.

Please remember that our doors are always open and we are always happy to discuss things with you and your child as needs arise.

If you would like to visit the school to meet our staff and children, or if there is something you would like to discuss, please telephone to arrange a mutually convenient time.

We look forward to a long and happy association with your family.

Yours sincerely



Mrs K Spencer Lovesey

Headteacher

1) Our School

Willington Primary School is a County maintained co-educational school for children aged 4-11 years. We aim to make our school a happy and caring place where children will love to learn and enjoy taking part in school life. Information regarding transfer to secondary education appears later in this prospectus.



Inside the school, we provide a purposeful learning environment for children with displays to represent our learning and the subjects being studied. All classrooms have access to laptop computers, projectors and interactive whiteboards. There are also central tablet cabinets which classes can access. The school is a single storey open-plan building with seven classrooms. We have a hall and a library. Our hall is large and well-equipped for PE. It is also used for assemblies and for dining.



Outside, we are fortunate to have spacious and attractive grounds. We have a large playground and extensive field area. We also have wooded areas, which contains a pond and wildlife area. Our building and site offer an excellent environment for teaching and learning.



2) Admissions and Starting School

The Governors have agreed an Admissions Policy in line with the Derbyshire County Council Admissions Policy.

For children starting school in the Reception Class, all children will be offered a full-time place to start in the September after their fourth birthday; we do not offer part time schooling.



All applications for places are now handled by Derbyshire County Council. Parents will need to apply for a place in the November/December before their child is due to start school. This means that some children may only be three-years-old when it is time for their parents to apply for a school place. Applications are made online at www.derbyshire.gov.uk/admissions or by phone to Call Derbyshire on 01629 533190.

We have an admissions limit of 30 in any year group and places are allocated by the Local Authority based on their admissions criteria. They would normally offer places to those who already have a sibling attending the school and those living nearest to the school first. Most years, we find there are enough places for all those who apply who live in our area or have a sibling in the school.

Parents who would like their child to attend the school can come and visit school but the school does not maintain a waiting list. Parents must apply online or by phone to Derbyshire County Council and the offer of a place comes directly from Derbyshire County Council. Derbyshire County maintain the waiting list for our school.

Derbyshire County Council's application procedure allows parents to list up to three schools in order of preference. We would advise parents, particularly those who live outside our normal area, to give a second and third choice on their application form. It may be that these reserve choices are not needed, but if a parent waits until they hear from Derbyshire County Council that they have been unsuccessful in obtaining a place at Willington Primary School, all other local schools may already be full.

The school welcomes new children at any time during the school year if, for example, they have moved into the area. This is providing that the admission does not exceed 30 in the relevant year group and that the admission will not affect the well-being of that year group. All applications for a school place (even mid-year) are now handled by the County Council Admissions Department. Applications are made on-line at www.derbyshire.gov.uk/admissions or by phone to Call Derbyshire on 01629 533190.

If you are planning to move into our catchment, please contact the school to arrange an appointment to look around, meet the Headteacher and plan your child's move to the school so that there is the minimum of disruption. This is particularly important for parents of a child with a Statement of Special Educational Needs or child with a physical disability. We need information prior to a child starting school in order to make the necessary arrangements needed to ensure that we can meet the child's needs once they start school.

Derbyshire County Council prefer parents to apply online at www.derbyshire.gov.uk/admissions

The online process is quick and easy to do. If you apply online, you will immediately receive an email to confirm your application has been received. Internet access is available at all Derbyshire libraries. Your online application is secure and confidential and can be updated by parents right up to the closing date.

Starting School

Our school admits children on a single-entry basis in September. We will offer you some transition opportunities during the summer term so that you and your child are familiar with the classroom and layout of the school. We offer a phased entry in September over the first 2 days to ensure that all children have a smooth and happy transition into school.

Before Starting School

Parents often ask how they can help prepare their child for school. The most valuable thing you can do is to ensure that your child can do all of the Derbyshire “10 keys for Unlocking School Readiness”.



The 10 keys for unlocking school readiness*

- I can settle happily without my parent or carer
- I can tell grown-ups and friends what I need
- I can take turns to play and share when I'm playing
- I can go to the toilet on my own and wash my hands
- I can put on my own coat and shoes and feed myself
- I can tell a grown-up if I'm happy, sad or cross
- I know that what I do and say can make others happy or unhappy
- I am curious and want to learn and play
- I can stop doing what I'm doing, listen and follow simple instructions
- I enjoy sharing books with grown-ups

www.derbyshire.gov.uk/readyforschool

READY FOR SCHOOL
IN DERBYSHIRE

*If a child is developing typically for their age

When children come to school, we encourage them to be independent, so please help them by spending valuable time now in allowing your child to develop skills that they will need for an easy transition into school life.

Mornings and getting to school on time, can be quite pressured but it is very important that you allow your child to try and dress themselves, put on shoes, zip up their coat, use the toilet independently and eat using a knife and fork, sat at a table. It would also help your child, if they were confident opening lunch and snack packets, drinking from an open cup and demonstrating that they are able to manage a drinks bottle independently.

For children to make a good academic start, they need to have developed foundational skills and understanding. Communication and language underpins all learning in school so to help your child develop a wide vocabulary that they can use to express themselves, talk together about the world around them, sing songs and share nursery rhymes, and regularly **read stories to your child**. If your child has enjoyed hearing stories, they will have a head start.



Physical skills are essential. Over the summer, spend time outdoors- running, skipping, jumping and hopping, balancing and climbing at the park to improve upper body strength. These skills will support the more refined fine motor skills. For example, controlling pencils to write, using scissors to cut out, construction and making crafts.

3) The Aims of the School

The school seeks to maintain a happy secure community within which the children can learn effectively. Parents are part of that process. Children achieve proficiency in basic and other skills, acquire a body of knowledge, and aim to become responsible and caring individuals, capable of reasoned decision making.

The Governors stated aims for the school are:

- To provide a safe, positive learning environment where all pupils have the opportunity and encouragement to develop to their own full potential, socially, culturally and academically.
- To provide co-operation and mutual respect between all people involved with the school.
- To encourage the involvement of parents in a wide range of aspects in the life and work of the school.
- To foster links between the school and the local community.

We believe that parents, teachers and everyone in school are part of a team who, working together with trust and understanding, help achieve these aims.

Our School Values

At Willington Primary School, we REACH to achieve success.



Respect
Empathy
Aspiration
Collaboration
Honesty

4) Our Curriculum

At Willington Primary School, the teaching of our curriculum is based on our basic principle that learning is a change to long-term memory. Our aims are to ensure that our pupils experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious body of procedural and semantic knowledge.

The Foundation Stage Curriculum



The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5-years-old. The standards ensure your child will learn and develop well and are kept healthy and safe.

The EYFS framework outlines seven areas of learning and development and educational programmes. There are three prime areas of learning, which are particularly important for your child's development and future learning:

- **Personal, Social and Emotional Development** (Self-Regulation, Managing Self and Building Relationships)
- **Communication and Language** (Listening, Attention and Understanding and Speaking)
- **Physical Development** (Gross Motor Skills and Fine Motor Skills)

There are four specific areas of learning, through which the prime areas are strengthened and applied:

- **Literacy** (Comprehension, Word Reading and Writing)
- **Mathematics** (Number and Numerical Patterns)
- **Understanding of the World** (Past and Present, People, Culture and Communities, The Natural World)
- **Expressive Arts and Design** (Creating with Materials and Being Imaginative and Expressive)



The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS staff will help your child to extend their vocabulary and develop their communication skills.

We teach all children to read through the Little Wandle Letters and Sounds Revised

Scheme and your child will begin their phonics lessons from the first weeks in school. Once your child is able to segment and blend words accurately, they will start small group reading sessions 2 times a week with our reading scheme books. These books are matched accurately to your child's developing phonic knowledge.

After using these books in school with your child, we send them home for you to give further support and celebrate your child's reading development. Your child will also bring home a library book for you to share together – we call this a 'reading for pleasure book'. At this stage of learning, this book will often need to be read to your child and is an opportunity to expand language and understanding.

During the Early Years Foundation Stage, we endeavour to build positive and supportive relationships with all parents in order for us to effectively provide for your child's individual needs and provide the best quality start to their school career. EYFS staff assess the children via informal observations during play-based and adult-led activities and will use their professional knowledge to understand your child's level of development.

Two formal assessments take place during the EYFS:

- Reception Baseline Assessment (at the start of the reception year)
- Early Years Foundation Stage Profile (at the end of the EYFS)

Your child's Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. This will inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs).

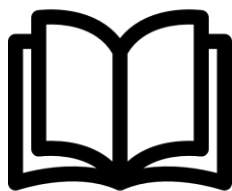
Core Subjects

English

We aim to ensure that by the time children move onto secondary school, they have developed a love for reading, write for pleasure and purpose, listen well and are confident speaking in a range of contexts. We want our children to acquire a wide vocabulary, have a good understanding of grammar in context and to be able to apply their knowledge of spelling, as well as take pride in the presentation of their writing.



Children continue with phonic work in Key



Stage 1, to enable them to develop their reading and writing skills. We expect all children to read aloud at home to an adult five times a week, which is recorded in your child's Reading Record.

Spellings are also set weekly to be practised at home as well as in school. Please support your child in developing their writing skills by helping your child hold their pencils or pens correctly and using the schools agreed handwriting style.

Maths

Mathematics teaches children how to make sense of the world around them through developing their ability to calculate, to reason and to solve problems. Many of the methods by which children learn to work mathematically have changed since we, as adults, were at primary school. If you are ever unsure of what is happening, please see your child's teacher.



Science

Children learn more effectively from investigation and 'doing'. Much of our science is based on first-hand experience to develop an 'enquiry' approach. Children are encouraged to predict possible outcomes and test those predictions and theories.



Foundation Subjects

History

At Willington Primary School, our breadth of study follows a schema theory underpinned by our four threshold concepts:

- Understand chronology
- Interpret the past
- Build an overview
- Communicate historically.

To support this schema, which encompasses an appreciation of how facts are connected from Early Years through to KS2, knowledge is explored within the following categories: **Settlements, Beliefs, Culture and Pastimes, Location, Main Events, Travel and Exploration Conflict, Society, Artefacts and Vocabulary**. Our curriculum strives to provide children with skills, experiences and knowledge, which is both progressive and transferrable, throughout their time at Willington, into further education and beyond.

Geography

Our Geography breadth of study follows a schema theory underpinned by our three threshold concepts:

- Investigate places
- Investigate patterns
- Communicate geographically.

To support this schema, which encompasses an appreciation of how facts are connected from Early Years through to KS2, knowledge is explored within the following categories: **location, human and physical features, human and physical processes, diversity, vocabulary and techniques**.

Design Technology & Information Technology

Children love to design and create. We provide a wide range of materials so that children have choices when creating their designs. Children have the opportunity to be involved from initial planning through to the finished product – having to make adjustments and redesign where necessary.

There are laptops and tablets in all teaching areas which children use both to develop computer literacy and support other areas of learning. Children also use digital camera and video tools on tablets to enhance their work. All classes have fixed digital projectors and interactive whiteboards.

Art

Art and Craft is about individual expression because all children's art has come from themselves. We try to provide as wide and varied selection of materials as possible. Our art work is usually linked to our topics to give a purpose to the work.

Religious Education

We follow the Derbyshire Agreed Syllabus for Religious Education which is based around a key question approach, where the questions open up the content to be studied. We aim to equip our children for the future. It is essential that our children access a well-rounded study of religion and world views, engaging in systematic enquiry into significant human questions. R.E provides space to appreciate and appraise varied responses to these questions, as well as developing responses of their own. We live in a complex, ever changing, multi-cultural society, and to be able to succeed in it, we must have the cultural capital that a rich, diverse RE curriculum delivers.

Parents who wish to withdraw their children from either R.E. or assembly should see the Headteacher.

Physical Education

We aim to provide a high-quality physical education curriculum which inspires all pupils to be successful in competitive and non-competitive sports and physical activities. We provide a curriculum to support pupils in becoming physically confident, competent and active in a way that will support their health fitness and mental wellbeing. Swimming takes place in the Juniors (usually in Year 5).



Music

Children have a wide variety of opportunities to sing, play percussion instruments, explore rhythms and pitch and try out their own compositions. Derbyshire Music Hub also support us in providing tuned instrumental lessons from Year 4 and provide opportunities to play instruments and sing in groups across Derbyshire. We have a range of additional opportunities in school available to children from playing in a band with Rock Steady, to singing and learning to play recorders and glockenspiels in after school clubs.



Modern Foreign Language

In Key Stage 2 all our children learn French.

Equal Opportunities

National initiatives also play an important part in our curriculum. We ensure that our equal opportunities, multi-cultural, anti-racist and anti-bullying policies are adhered to. Emphasis is placed on children developing self-respect as we believe that from this, a respect for others will grow.

Relationships and Sex Education

Relationships and Sex Education is part of our work covered in Health Education. Throughout the school, this will cover work on personal hygiene, personal relationships and friendships, emotions and feelings etc. Whilst this is part of our curriculum work, we do feel that parents would wish to work in partnership with us if sensitive issues are to be covered. We will therefore let you know about the content of this work so that you are familiar with what is being taught and the context of the work. You will also be invited into school to view the resources used within these lessons.

Please note that parents only have the right to withdraw their children from this if the content goes beyond that required by the Science National Curriculum.

5) The School Day

We encourage all parents to bring their child to school between 8:45am and 8:55am as school lessons begin at 9:00am promptly. The school gates onto the playground, at the rear of the school, are unlocked at 8:45am and children are expected to walk into school independently. Please be aware that school staff do not supervise children prior to school and children remain the responsibility of their parents until they enter school.

KS1 morning break is at 10:30am and KS2 morning break is at 10.45am. Lunch is from 12 noon – 1:00pm The school day ends at 3:30pm.

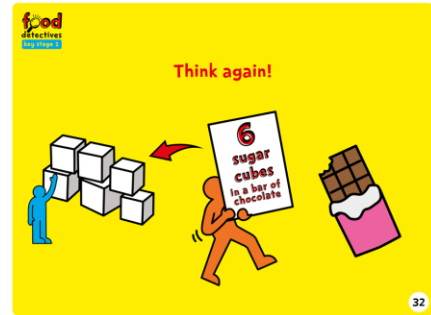
The time spent on teaching is 24½ hours for both infant and junior children. Registration, acts of collective worship, playtimes and lunch times are in addition to this.

Children will never be sent home early for any reason without your prior knowledge.

Playtime

All KS1 children are offered a free piece of fruit at morning playtime. We have also joined Cool Milk who offer every child under the age of five a free 189ml serving of milk which the children have with their fruit. Parent/carers have the option to pay for this once their child reaches age five, if they are still in EYFS.

Please ensure that any snacks sent in are appropriate for eating on the playground whilst moving around. Please be mindful that morning break is just over one hour before lunch, so children only need a small snack, ideally a piece of fruit. We prefer children to have snacks that are around 100 calories (as suggested by the government initiative). Please do not send in nuts or nut products as a snack. We are a healthy school so children should not bring in crisps or sweets/chocolate for their morning snack.



Universal Free School Meals

From September 2014, pupils in Reception, Year 1 and Year 2 have been entitled to a free school meal under the government Universal Free School Meals Scheme.

Lunchtime

We are very lucky to have our school dinners cooked on the premises by our own school cook and her team. Derbyshire County Council and the meals they produce are in line with the Derbyshire Healthy Eating Policy. Children are encouraged to try new foods and there are always salad, vegetables and fruit included alongside the main meal. To find out what's on the menu go to www.myschoollunch.co.uk/derbyshire the menus are also sent directly to you on ParentHub. Dinners are served on a



cafeteria basis and we find that our youngest children behave independently and responsibly very quickly. For other older children, school meals currently cost £3.25 per day (£16.25 per week). The menus are varied and a vegetarian option is available daily. Children taking a school meal have free access to a fresh salad bar. Lunches **must** be paid for in advance using the school's 'Parent Pay' online payment system.



Free School Meals

Free meals are normally granted for families in receipt of Universal Credit, Income Support, Job Seekers Allowance or Child Tax Credit. Other benefits may qualify families for free meals, but requirements change periodically. For more information, please contact the Student Support Office at County Hall on 01629 536481. Even if your child qualifies for a free meal under the Universal Free School Meals Scheme then it is a good idea to apply for free meals if you are eligible as this also means that the school receives Pupil Premium income for your child.



Packed lunches

Children bringing packed lunches need a suitable container, clearly named (no glass please). Please do not provide nuts or nut products in a packed lunch as we are a **NUT FREE SCHOOL**. Also please cut up grapes, cherry tomatoes, cherries etc. Our midday supervisors share the responsibility with the Headteacher for your child's welfare at lunchtime. If any problems present themselves, please see your child's class teacher.



Please do remember that we have no refrigeration facilities at school so lunchboxes are stored within the classroom, therefore please make sensible choices about food put in boxes or include an ice pack. For advice about healthy packed lunches please see

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

No hot food is permitted if bringing in a packed lunch e.g. soup as this can present a health and safety concern. No glass flasks must be used.

Drinks

Children are encouraged to bring water in a sports type bottle so they can drink freely during the day in lessons. Squash and juices are **not allowed** in these bottles because they are so sticky if spilled and can spoil children's work. Please ensure that water bottles are named. Children may bring squash or juice-based drinks for their lunch (no carbonated drinks).



6) Uniform

School Uniform Requirements:

- Royal Blue sweatshirt or cardigan (logoed)
- Dark grey trousers/skirt/pinafore/shorts
- White polo t-shirt (plain or logoed)
- Blue checked summer dress (for summer months)
- White/Grey/black socks or tights
- Black flat sensible safe shoes – no trainers and no heels
- School Book Bag (EYFS and Key Stage 1)
- School bag – sensible size for the children to carry water, reading book, school library book, reading record.
- A pair of wellies to use during lunch break as part of OPAL
- A cap or sensible summer hat may be worn in the summer months on the playground.

Items embroidered with the school logo are available to buy directly from:

- Pupils Schoolwear at West Street in Swadlincote
- Uniform Direct on Babington Lane in Derby

We also stock a supply of very reasonably priced second-hand uniform

You may want to consider, shoes with Velcro rather than shoelaces or buckles, polo shirts instead of a button up shirt and elastic-waisted trousers rather than a zip and belt which are much simpler when you are only 4-years-old to manage independently. It is also helpful if a child can put on and fasten their own coat without help – they will need to do this each break and lunch time.

Please ensure that your child wears suitable school shoes to school. We are currently taking part in the Daily Mile initiative (<https://thedailymile.co.uk/>) so shoes must be suitable for children to jog in. High heels, strappy sandals, flip flops, etc are not permitted and can cause accidents. If you want your child to wear shoes with laces, please teach them how to do them up securely. Trailing laces on the playground can be a trip hazard.

PLEASE MARK ALL CLOTHING AND SHOES WITH YOUR CHILD'S NAME.

Please use both first name and initial of your child's second name as we often have children with similar names. Any named items found in school will be returned to their owners, but unnamed lost property is kept until the end of term and then disposed of. Unfortunately, it is very difficult to tell who a school sweatshirt belongs to if it has no name in it.

Coats, Hats, Gloves & Scarves

In cold weather, children must bring a warm coat and maybe a hat, gloves and scarf to school with them. Please make sure all these items are clearly marked with your child's name as items left in the cloakroom can be easily mixed-up with another child's belongings.

Even in the summer term, we ask that all pupils bring a coat to school each day. Sometimes they will not need to wear them, but sometimes, even when it is sunny, it can be quite chilly outside for an hour at lunch time. In addition, children may do part of their lessons outside.

PE Kit

All children will come to school dressed in their PE kit on their timetabled day.

Your child's teacher will inform you whether this lesson will be an indoor or outdoor lesson so that you can ensure your child is suitably dressed for the lesson. Sometimes PE lessons may take place at unscheduled times due to timetable reorganisation and you will be notified of this by ParentHub.

In gymnastics or dance lessons inside, children will do PE with bare feet.

PE Kit Requirements:

- Royal Blue Sweatshirt (School Logo or Plain) or Royal Blue Hoodie (School Logo or Plain)
- Plain black joggers/leggings/shorts – no branded items
- White t-shirt
- Suitable sports trainers
- Swimming costume/trunks, towel for those pupils attending swimming lessons

ALL ITEMS SHOULD BE CLEARLY MARKED WITH YOUR CHILD'S NAME

Book Bags

School logoed Document Wallets are available from our Uniform Suppliers

We prefer pupils to have one of our own document wallet bags, if possible, rather than a different design. We have chosen a flat, compact design that keeps reading books clean and tidy but also fits into a drawer or box in the classroom. The bags also have space for the pupil's name on the outside so that adults can see at a glance who the bag belongs to when they are listening to pupils read. Bulky bags or bags with the name inside are more awkward for day-to-day use in school.

Snacks and drinks should not be kept in book bags as they can cause damage to the books.

Bags, Rucksacks, etc

We ask children not to bring large bags or rucksacks to school as the cloakrooms are very crowded and there is not room to store large bags. If a child has a book bag for their reading book and a lunch box (if bringing a packed lunch), they should not need to bring another bag to school. The coat pegs are very close together in our cloakrooms and there is not room to hang a rucksack on them.



Make-Up & Nail Varnish

Children should not wear make-up or nail varnish when they come to school. This is not suitable every-day wear for school.

Jewellery

It is not appropriate for children to wear jewellery to school. However, children can wear a watch and, where a child has pierced ears, a small pair of stud (not hoop) earrings. If a child comes to school wearing other jewellery, they may be asked to remove it for safe keeping and it will be returned at the end of the day.

It is County policy that ALL jewellery is removed for swimming lessons, this includes all earrings. If your child cannot remove their earrings his/herself, then please take the earrings out before school on days when they have swimming. If this is not done then unfortunately the child will have to miss their swimming lesson.

We prefer that ALL jewellery is removed for PE lessons, this includes all earrings. If your child cannot remove their earrings his/herself, then please take the earrings out before school on days when they have PE. The reason for this is that earrings could catch on clothing or equipment and cause damage to your child's ears. Earrings could also fall out and be lost during a PE lesson. We are not allowed to take earrings out for a child, they must do this themselves, and we are unable to put tape or a plaster over the earring to prevent accidents. Children may, however, bring their own plasters or tape to cover earrings but must be able to apply it themselves.

Ear Piercing

We advise parents considering having their child's ears pierced to do so at the start of the six-week summer holiday. As the earrings cannot be removed for six weeks after piercing takes place, if it is done in term time, the child may miss several weeks' PE/swimming lessons. **PE is an important part of the curriculum and all children should take part whenever possible.**

Mobile Phones

We prefer pupils not to bring phones to school with them. However, if it is necessary for a pupil to do so in order for parents to contact them after school, then this can be arranged. If a pupil brings a phone with them, either by arrangement or by accident, they should hand it in to the office for safe keeping. Phones should NEVER be left in bags or coats in the cloak room. They should be turned off and left in a cupboard in the school office. Phones can be collected at the end of the day. This advice also applies to smart watches that have mobile connectivity or camera facilities activated.



Toys & Games

We do not normally allow children to bring toys and games from home to school. We find that children can sometimes be reluctant to share their belongings and things can get lost or broken. It is much better if children play with the things provided in school.

Bikes & Scooters

We have scooter pods for use by children who scoot to school. Scooters should be neatly stored in this area. Please name scooters as children often have the same brand and colour. We do not have room to store bikes so these should not be left at school (except during Bikeability lessons).

7) Keeping Healthy

Sport

The school is currently part of the South Derbyshire School Sport initiative. All children have PE lessons as part of the school's normal curriculum and children in Year 5 go swimming at Etwall Leisure Centre. In addition, we use external coaches working in school time to introduce children to new skills such as cricket, football, tennis and tag rugby.

We also celebrate sporting success in assemblies and on display boards around the school. We take children in various classes to events and tournaments organised by the school sports partnership.



School Travel Plan

The Governors have agreed a Travel Plan for the school. This looks at the way pupils travel to school and formulates a plan to encourage more pupils to travel by foot, bike or public transport rather than by car. We have installed scooter pods at school for scooters to be kept during the school day.

After School Clubs

We run a wide range of after school clubs in which pupils have the chance to participate. The clubs are rotated throughout the year to give pupils a variety of different experiences and to cater for all tastes. Many of the clubs are very energetic such as football, tennis, rounders infant PE and cricket. Some are run by our own school staff and others by visiting coaches. After school clubs also cater for the less energetic with chances to do craft, origami, work on ICT projects, take part in drama and sing in the choir. We do charge for some clubs when provided by an outside provider.

School visits and charges

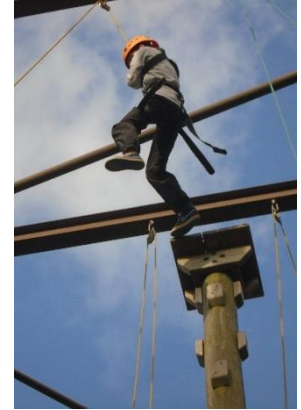
During the year, children are involved in educational day visits to a range of venues. You will be notified in advance by letter giving details of the visits, if any special clothing is needed and if a packed lunch is required. These visits are to support our work in school.



The Governing Body of the school have a set policy with regard to charging for school activities. Whilst no formal charge can be made, our budget cannot cover these costs. Therefore, parental voluntary contributions will be requested to continue to support these opportunities. It must be noted that if we are unable to recoup the costs of visits then the trip will not be able to go ahead, but in the event of hardship then please contact the Headteacher. We provide a subsidised rate for visits for children who have been in receipt of Free School Meals in the previous 6 years.

Residential Holiday

We now run residential breaks for children in Year 6 where we visit the Derbyshire Outdoor Education centre at Lea Green. These trips give pupils the opportunity to experience more adventurous activities than we can provide in school. Activities such as climbing, buggy driving and team games are supervised by trained staff and give pupils a taste of activities that they would not otherwise get.



8) Opal Play

At the start 2024 we embarked on a programme to improve opportunities for physical activity, socialisation, cooperation, coordination, resilience, creativity, imagination and enjoyment through improved play. In June 2025 we had the final audit to review our OPAL provision and were awarded the 'PLATINUM' award. This is the highest accolade available, putting Wellington Primary School in the top 1% schools nationally with the quality of our play provision.



OPAL (Outdoor Play and Learning) is based on the idea that, as well as learning through good teaching, your child will also learn when they play. As 20% of their time in school is playtime, we want to make sure that this amount of time (equivalent to 1.4 years of primary school) is as good as possible.

One reason for the school carrying out this programme is that childhood has changed, and many children no longer get their play needs met out of school.

- Average screen time per day is six hours
- Average outdoor play time per week is five hours
- Percentage of UK children who only play outdoors with other children at school is 56%

There are many proven benefits for schools that carry out OPAL Primary Programme. They include: more enjoyment of school, less teaching time lost to disputes between children, fewer accidents and greatly improved behaviour.



There are certain things children must have in order to be able to play. These include:

- Having suitable outdoor wear to comfortably play in (including a pair of wellies)
- Having things to play with
- Having a certain amount of freedom

You can learn more about the concept of OPAL at www.outdoorplayandlearning.org.uk, where

you will find lots of useful information about the programme.

9) Communicating with the School

All class teachers have a class contact email which will be shared with parents at the start of each academic year. It is important to note that teachers will not be checking this contact daily so if your message is urgent or important, please make sure you contact the office.

Teachers are usually available after school most days and would be pleased to see parents. Often a few minutes talk is all that is needed. Teachers have more time to talk with parents at the end of the school day than before school. At 9:00am, when the teacher has the whole class to care for, they cannot take time out to meet with parents.

Class teachers also will update the school website with curriculum information as the year progresses. Each class has its own class page where you will be able to find relevant information.

Parents are always welcome in school, especially if they have a query or problem. If your point is likely to take some time, or if you need to see Mrs Spencer Lovesey and class teacher together please telephone and make an appointment so that we can ensure that staff can be free to see you.

If you have a query but do not have time to get into school, then you are welcome to email the school office and we will answer your questions.

About Your Child's Progress

Parent/Staff interviews for each individual pupil are arranged three times a year:

- In November - for parents to see how their child has settled into their new class.
- In the Spring term - to see how children have progressed and to advise parents of Year 2 and Year 6 pupils how to help their child achieve their best in the tests in May.
- In July - parents receive a written report for their child and are offered the opportunity to make an appointment to discuss the report with the class teacher if required.

However, if you have concerns or questions about your child in between parents' evenings, then please do come into school and talk to us.

If you need to see Mrs Spencer Lovesey, then please telephone to make an appointment. Your child's progress is monitored continuously and a written report is issued annually. However, if we have any concerns about either your child's progress or behaviour, we shall contact you

immediately. This is a two-way process, and we hope that you will voice any concerns you may have.

Newsletters

The school sends out fortnightly newsletters on the ParentHub channel, giving dates and times for curriculum events. We try to keep to the dates set, but occasionally we have to change due to events beyond our control. Information about individual classes can be found on the school website.

The newsletter also contains general school news, not only concerned with what is happening in the classroom but with issues to do with fund raising events, premises, staffing and wider school issues. 'Friends of Willington' often send information to parents about events that they are running asking for help or donations, or just wanting parents to come along to events.



Parent Hub

We have a free app that you can download to your smart-phone. It is suitable for iPhones and Android phones. Many parents find this a very useful reminder about events. To locate the App, search for 'Parent Hub' then enter the school name. Click on the correct school name. The Parent Hub System is also used to send messages and letters directly to you. It is beneficial for the school if parents download the app as we do not have to pay for messages sent this way.

Moving or transferring schools

It is important that parents keep the Mrs Spencer Lovesey informed when they are considering changing schools, as we have a duty to inform the Authority of any child that we believe has left our school and has not provided forwarding information on their destination and education provision. If we are unable to establish your child's new school, we would have to refer them as a missing child to the Children Missing from Education Officer. As a result, your child's name may be kept on a missing register and efforts will be made to trace them. It is also important to know about a new school so that we can send on your child's records.

If you are concerned that the details of your destination should not be shared with anyone but Mrs Spencer Lovesey, please raise this directly with her as she will be able to ensure that access to your new address details is restricted appropriately.

Assessment and Testing

Our children are assessed continuously and their work tailored to their individual needs. Children are formally assessed at the end of KS1 and KS2. Results of these tests form part of your child's report. Our Standard Attainment Tasks/Tests for the last year appear at the end of this brochure.

Special Educational Needs

The school's Special Needs policy provides a whole school system to ensure that all children with special educational needs are identified and that appropriate learning programmes are provided. If we have any concerns about your child, we will consult with you immediately to help us decide on any future actions. Similarly, if you are concerned about your child's progress please contact the class teacher. Miss Pritchard, the school's Special Educational Needs and Disabilities Co-ordinator is also available to discuss your concerns. Occasionally, it may be necessary for the school to request external advice but your consent will be sought before your child is discussed with any support service. We regard the partnership between parents and school as vitally important in identifying and providing for the special educational needs of our children, and parents will always be involved in all stages of this process.

We have a Disability Equality Scheme and an Accessibility Plan, which are available in school upon request and are on our website.

Pastoral Care

The pastoral care for children is with the class teacher initially but may include the Headteacher and whole school staff where there is a particular need.

10) Wider School Life

We welcome parents into school to support activities such as Sports Day, Summer Fayre and Christmas Fayre. We also invite parents to the Celebration assembly if your child has been awarded Star of the Week/Hi Five Champion and for Parent Lunches throughout the year.

School Council

We have a School Pupil committee which is made up of two representatives from each class. They provide a valuable voice reflecting the thoughts and wishes of their class. They also help us all to be aware of energy saving, recycling and the environment. Their recent initiatives have included coordinating the development of the pond and wildlife area, getting more equipment for playtimes and providing eco books for the library. They have also led fundraising activities for Comic Relief, Save the Children and Children in Need.

Homework

We stress the necessity for hearing your child read at home throughout their primary educational life. Children will have 'spellings' and key maths facts to practise, including having access to TTRockstars/Numbots and Spelling Shed. Please help wherever you can. All children will receive half-termly homework which may include project-style tasks. Tasks are presented on Tic-Tac-Toe grid in their Learning Logs and children are expected to complete a minimum of three tasks.

Helping in Class

We encourage parents who have time to come into school and provide support on a regular basis through practical help in the classroom. This may involve listening to readers, cooking, supporting ICT or accompanying trips and visits. Please let us know if you can help - a regular time even if it is only once a month, is very much appreciated. All parents and other volunteers

are asked to undergo the relevant criminal records check before helping in school or on a trip. Parents and volunteers work in the classroom under the supervision of a member of staff.

Involvement with the Community

We enjoy our place within the community. Parents are encouraged to work closely with school. We invite many visitors into school to talk to and work with our children. Willington Women's Institute cook sweet and savoury dishes with children in Year 5 and 6. Children also design posters for village events like the carnival and art festival. School and Pre-school also work together.



One thing that causes tension with our immediate neighbours is inconsiderate parking. Please walk to school if you can and if you have to park a car, please show consideration for other people.

Friends of Willington Primary School

Our 'Friends' committee is a small but dedicated group of parents full of enthusiasm and good ideas. They meet about once a term and support at school events. The aim is to organise fund raising events throughout the school year to fund extra-curricular events, increase resources and provide funding for new projects.

There have been many successful events in the past, such as Christmas and Summer Fayres, Discos, Chocolate Bingo, and many, many raffles. This year, the 'Friends' have raised funds for the OPAL outdoor area, Technology a contribution towards the Panto trip and a Christmas present for every child and more.



Anyone is very welcome to come and join the 'Friends' committee at any point throughout the year and we actively encourage new members. Please ask in school who to contact and when the next meeting is happening or look out for information in our newsletters.

Becoming a Governor

School governors work as part of the school team to plan and make decisions on key issues that help teachers raise standards and shape the future of the school. The full governing body usually meets once a term.

Could You Become a Parent Governor?

Governors are elected to serve for a period of four years. Parent Governors must have a child registered at the school at the time of election but can continue to serve their full term even if their child leaves the school. When a vacancy arises, the school sends out letters to all parents asking for nominations to fill the vacancy. If there are more nominations than vacancies, then parents are balloted and a new governor(s) is elected.

If you are interested, then please contact the school and we will tell you more about it. You don't need qualifications, just enthusiasm and commitment together with a desire to make a difference. Alternatively, why not have a chat with a governor to find out more. All our governors would welcome the opportunity to tell you more and as governors, can explain what it is really like. A full list of governors appears on our website.

Education Reform Act – Section 23

If you have any worries regarding the school or curriculum, we would hope that an informal discussion between the Headteacher and staff and parent would resolve them at an early opportunity. Should the matter not be resolved to mutual satisfaction, then you may wish to make a formal written complaint to the Governing Body. If this incident should occur (we hope this is unlikely), then copies of the formal procedure are held in school and are available for you to look at and use if you need to.

Claims against the School

This school is part of Derbyshire County Council's insurance scheme and any claims against the school should be directed to the County Council electronically using the Claims Notification form and emailed to portalclaims@derbyshire.gov.uk

11) Absence from school

Please report all absences either by telephone or email. Please notify us about planned absences for medical appointments as all absences have to be recorded in our registers.

Please note that we cannot accept a verbal message from a child about any absence. If the reason for absence is not reported, it has to be entered in our register as an unauthorised absence. We have to report our numbers of unauthorised absence.

If your child is suffering from sickness or diarrhoea, please keep them at home for 48 hours from the last symptoms as this helps reduce 'epidemics' of sickness and follows Public Health England advice.

Attendance

It is vital that children attend school on time and as much as possible so that they are able to take advantage of all the learning opportunities and experiences available to them in school. Research shows a direct relationship to the amount school days missed and the test results achieved by children.

We ask parents to make sure that their child is in school on time and to keep absences to a minimum and only for valid reasons such as illness. If possible, we ask parents to make appointments to visit the dentist, doctor or optician after school or in the holidays, rather than take their child out of school. If this is not possible, we would recommend appointments to be at the beginning or preferably the end of the school day, to keep disruption to an absolute minimum.

Please notify school daily giving the reason for the absence and when they expect the child to be back in school. There is an answer phone to leave messages if you ring before anyone is in the office. Please either phone or email to let us know why your child is not in school. Verbal messages sent with another child will not be accepted.

In cases where the school has not received a message by 9:30am, the office staff will phone parents (or other contact numbers on the child's records) to make sure of the child's safety. We cannot assume that if the child is not in school that he/she is safe at home with parents, we need to be sure of this.

Holidays and Exceptional Leave

We ask parents to arrange their annual holidays during the school holidays. From September 2013, parents no longer have the right to take their child out of school for a holiday during term time.

Term Time Absences

From 1st September 2017, guidance came into force which confirmed that a Headteacher can only authorise term time absences in exceptional circumstances. These new regulations were based on those issued by the Education Department in 2013 and all schools throughout the country are required to follow the same procedures. Future OFSTED inspections will check that schools are following these new regulations and that parents who take a child out of school for an unauthorised absence are referred for a penalty notice and fine. Following the much publicised 'Isle of Wight' court case, Derbyshire revised their guidance to take into account the pupil's percentage attendance over the 12 months leading up to and including the proposed holiday.

However, new guidance issued by Derbyshire County Council in June 2017 now states that a pupil's attendance over the year will not be taken into account when issuing a penalty notice and fine.

We are required to include the following wording in school documents:

In September 2013, the Education (Pupil Registration) (England) (Amendment) Regulations 2013 came into force. These regulations make it clear that Headteachers should not grant approval for any leave of absence during term-time, including holidays, unless there are exceptional circumstances. These regulations also state that holidays cannot be authorised retrospectively.

Any requests should be on an official Exceptional Leave request form and handed into the school office for consideration prior to any holiday/leave arrangements being made.

You may be issued with a Penalty Notice should leave be taken which is not authorised. If unpaid, this could lead to prosecution under section 444(1) of The Education Act 1996.

Each application for an exceptional leave absence will be considered on its own merits, there is no hard and fast rule to determine what is an exceptional circumstance. In exceptional

circumstances, a term time absence may be authorised, but this does not include factors that apply every year such as price or climate. Absence for a family wedding, graduation, funeral or other family event could be an exceptional circumstance. However, though we could authorise term time absence to attend the actual ceremony we cannot authorise a longer holiday to attend a wedding of a relative. If the wedding is of the child's own parents, then a longer absence may be authorised.

- Applications for term time absence must be on the official school form, all sections of the form must be completed and both parents of the child should sign the form if at all possible. If a form has not been fully completed, it will be returned to parents.
- Completed forms should preferably be submitted before the holiday is booked, but where this is not possible, no later than two weeks before the start of the holiday.
- Where applicable, parents may be asked to provide documents to support their application, such as a letter from their employer if the parent claims they cannot take holiday during the school holiday period or documents from the travel company if dates/flights have been altered after the initial booking.
- Where a term time absence can be authorised, this will be for a maximum of ten school days.
- If a child is off school ill or without explanation, school will ask parents to explain why they are absent. Where the school suspects that a child is on holiday, action will be taken to verify the situation. If the child is found to be on holiday, then this will be treated as an unauthorised absence.
- Holidays cannot be authorised retrospectively.
- Where a child is absent during term time for an unauthorised absence, parents of the child will be referred to the Education Welfare Section to request the issuing of a penalty notice and fine.
- The fine is £160 per child per parent which will be reduced to £80 per child per parent if paid within 21 days.
- If the fine is not paid within 28 days, then the penalty notice will result in prosecution.
- There will be no reminder to pay and no opportunity to pay in instalments.
- There is no right to appeal unless the notice should not have been issued because your child was actually in school or the penalty notice has been issued to the wrong person.
- Parents who repeatedly incur a Penalty Notice will risk prosecution for their child's non-attendance at school.

We appreciate that it is much cheaper to holiday in term time, but this is not an exceptional circumstance.

The school records absences following statutory procedures and will contact parents where there are concerns about attendance. We are encouraged by the Local Authority to try and reduce the levels of absence. Any pupils causing concern will be referred to the Education Welfare Service who will visit parents to find out why the child is not in school.

Illness and Accidents in School

We use Medical Tracker, 'The UK's leading cloud-based system for student and staff health management'. Any medical incident involving your child will be logged on the system and kept on file, via the online system. You will receive a notification of any medical incident, accident, injury etc via email.

If your child bumps their head during the school day, they are given a wrist band to wear with the time of the bump, and a head bump sticker – this makes them visible to all members of staff. You will be notified by medical tracker of the incident, a Parent Hub text will also be sent and we will phone if necessary.

If your child is taken ill or has a serious accident in school time, you will be contacted and asked to collect them.

So that we can contact you, please ensure that we have up-to-date emergency contact details. You must also provide additional contact details of a family member or someone who knows your child well, if you are unavailable. Please update these as necessary and let the office know promptly of any changes.

12) Keeping Children Safe

School Health Service

The District Health Authority in co-operation with the Local Authority provides a School Health Service. This is a preventative service offering health screening. Parents of children starting in Reception will be asked to complete a health questionnaire which is returned to the school nurse. Children will then have medical appointments with the school nurse based on the information given in the questionnaire. Further health interviews and screening tests will take place throughout the child's years at school if necessary. Parents will be consulted if any action is required following the screening procedure. From time to time, the school dental service also visit to screen children for dental problems. No treatment is given in school but if children need to visit a dentist for treatment, then parents will be sent a letter.

The school health team can be contacted at Swadlincote Clinic, Civic Way, Swadlincote, tel: 01283 818000 or fax: 01283 226632.

Security

The governors and staff strive to do everything possible to ensure the safety of the children at Willington Primary School. For reasons of child protection, we need to know who is on the school site at any time. Parents and visitors are asked to sign in on arrival and carry an identity badge. Parents should be aware that the school is required to take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, the Headteacher is obliged to follow the Child Protection procedures established by the Derbyshire Safeguarding Children's Board and inform Children's Social Care of the concern.

Entrance to the school is at the front of the building adjacent to Trent Avenue. Visitors should ring the bell by the double doors and wait for a member of staff to respond. All external doors are fitted with security locks and access from outside is not possible. These doors open easily from the inside to allow quick escape in an emergency.

The school site is securely fenced and gates are closed during the school day. The school gates and doors are opened at 8:45am. At the end of the day, the gates are kept closed until just before 3:30pm.

Volunteers and Visitors

Willington Primary School welcomes parents and other adults to work in school as volunteers, to provide support for the class teachers. We also have a wide range of visiting professionals such as sport coaches or music teachers who can offer expertise to broaden the curriculum.

All volunteers and visiting professionals must undergo either a DBS check or appropriate before working with unsupervised children. (All members of staff are also cleared with an enhanced DBS check before taking up post.) Volunteers are able to work with a group of children under the supervision of a member of staff.

Willington Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Designated Safeguarding Lead – Mrs K Spencer Lovesey

Deputy Safeguarding Lead – Mrs K Brown

Deputy Safeguarding Lead – Miss L Pritchard

School Records

When your child first starts at the school, you will be sent details of a form that must be completed so that the school has a record of your child's personal details. These will be used to compile our school records both on paper and on the computer. Information may also be used to provide statistics to the DfE and LA. You will be asked to provide proof of your child's legal name and date of birth with an original birth certificate. If your child's name has changed since birth, then you will also be required to show us documents to show a legal name change. We can call your child by a name other than their legal name whilst at school but the school register is a legal document and must show the child's legal name.

Please let the school know straight away of any changes to telephone numbers or addresses (home, work, family and neighbours). It is vital that our information is kept up to date in case of emergency and this is also a requirement of the Data Protection Act. It is unhelpful to phone a parent of a sick child to find that they left that workplace some years ago.

All data held in school is done so under the terms of the Data Protection Act. The information supplied by parents will be processed and shared with relevant agencies only as required (please see the Privacy Notice later in the booklet).

Teaching children to keep themselves safe

We regularly invite visitors into school to talk to the children and give presentations about issues that they may face. These sessions focus on providing our children with the strategies that they need to keep themselves safe and support them with making the right decisions.



Recent visitors include:

- Derbyshire Police to discuss online safety
- NSPCC to encourage children to 'Speak Out and Stay Safe'
- Canal and Rivers trust to highlight how to stay safe around water
- Transport Police to highlight the dangers of playing on the railway
- East Midlands Ambulance Service to teach first aid skills
- Derbyshire Fire Service to highlight how to prevent fires at home

Freedom of Information Act

The terms of the Freedom of Information Act give parents and other stake-holders access to information held in school. Copies of policies and planning documents are available on the school website or on paper by request - please contact the school office. As the school has a large number of policy documents, please specify which subjects you are interested in.

Information on individual children is confidential and only available to their own parents. Any parents who would like to see the information held on their child should make a request in writing so that the school both has time to retrieve the relevant information and has a record of the request.

13) Behaviour in School

To maintain our school as a happy and positive place where we can all work and play in a caring and supportive environment, it is important to have high expectations for pupils' behaviour. It is also vital to have a policy that is based on a firm and fair system of rewards and consequences which are clearly understood by all. Please refer to our behaviour for learning policy.



Good behaviour is rewarded in the following ways:

- CARROTs (courtesy and respect rewards orange tokens)
- House points
- verbal praise
- positive body language (thumbs up, smiles)
- stickers and certificates
- responsibility (class monitor, special jobs)
- postcards home to parents in home/school diaries

We have three school rules:

- Be Ready
- Be Respectful
- Be Safe



Bullying

We understand bullying to be the wilful, conscious desire to hurt, threaten or frighten someone else. It is usually deliberate, persistent and causes distress. Bullying is more than a one off falling out or disagreement, although these situations can be serious and are dealt with when they arise.

We take bullying very seriously and always work to ensure that children feel safe and secure. We investigate all concerns thoroughly. In dealing with bullying, adults will work with the children involved and try to resolve the situation, including the causes leading to the bullying, rather than simply issuing consequences for the bully for the resulting action. We ask parents to inform us immediately if they have any worries so that matters can be dealt with swiftly.

14) Finally

Please remember that our doors are always open to you and your family. We will contact you about anything which we feel is necessary and hope that you will do the same. We feel that we are a three-way partnership of child, parent and teacher and we hope you will join with us to provide the best possible opportunities for your child in these important years of Primary Education.

We hope that the time you and your child spend with us will be happy and fulfilling, and that you have found this brochure useful. The details are all correct at the time of printing but changes may occur during the school year. Please ask if you are in any doubt.

Above all though, please remember that you are always welcome in our school at any time and for any reason.

Term Dates and INSET days for the 2025/2026 Academic Year

SCHOOL TERM DATES FOR 2025/2026

- 4 September 2025 to 24 October 2025 (37 days)
- 3 November 2025 to 19 December 2025 (35 days)
- 5 January 2026 to 13 February 2026 (30 days)
- 23 February 2026 to 27 March 2026 (25 days)
- 13 April 2026 to 22 May 2026 (4 May 2026 is a bank holiday) (29 days)
- 1 June 2026 to 23 July 2026 (39 days)

INSET DAYS (School closed to all children)

- Thursday 4th September 2025
- Friday 5th September 2025
- Monday 3rd November 2025
- Friday 13th February 2026
- Friday 22nd May 2026

WILLINGTON PRIMARY SCHOOL STAFF

Headteacher	-	Mrs K Spencer Lovesey
Deputy Headteacher	-	Mrs K. Brown
SENDCO	-	Miss L Pritchard
Teaching	-	Mrs L Maynard
	-	Mrs E Miller
	-	Mrs G Paterson
	-	Miss L Pritchard (SENDCO)
	-	Mrs N Robinson
	-	Mr M Rodgers
	-	Miss L Shepherd
Teaching Assistants	-	Miss J Broadhurst
	-	Mrs R Chapman
	-	Mrs K Gadsby
	-	Mrs A Najib
	-	Mrs E Power
	-	Mrs L Ritson
	-	Miss E Twigg
	-	Mrs J Twigg
School Business Officer	-	Mrs S Sanderson
School Business Assistant	-	Mrs E Carwright
Clerk to Governors	-	Mr Douglas
Play Workers	-	Mrs C Arnold
	-	Mrs J Johnson-Hill
	-	Ms R Geddes
	-	Miss L Lambe
	-	Miss Whittle
Cook	-	Mrs P Rai
Kitchen Assistants	-	Ms S Murphy
	-	Ms J Shelton
	-	Mrs T Stratton
Cleaner-in-charge	-	Mr M St John
Cleaner	-	Mr C Burnett

USEFUL CONTACTS

Willington Primary School

Trent Avenue
Willington
Derbyshire
DE65 6DN

Phone

01283 702156

Email

parentmail@willington.derbyshire.sch.uk

Website address

www.willington.derbyshire.sch.uk

Governors

Chair - Mrs T Chase

Clerk to Governors

Mr P Douglas

Friends of Willington School

Mrs S Roper-Robinson

Mrs Chase and Mrs Roper-Robinson can be contacted through the school office. Please see office staff for details of how to do this.

After-school Provision

The Den Club Before and After School Club
Trent Avenue
Willington
Derbyshire
DE65 6DN

<https://www.theoldfordedaynursery.co.uk/parent-information/age-groups/before-after-school-club/>

01283 701533

(Please note that this provision is a private childcare provider and is separate from Willington Primary School)

Secondary School

John Port Spencer Academy
Main Street
Etwall
Derby
DE65 6LU
01283 291018 or 01283 734111

At the age of 11+, children transfer to the local secondary school chosen by their parents. This is no longer automatically the school in whose catchment area you live. The majority of Year 6 Pupils from Willington Primary School move on to attend John Port Spencer Academy at Etwall. We have strong links with John Port Spencer Academy and their staff visit regularly during the Year to prepare children for their transition.

Strategic Director of Children's Services

Jane Parfremment
Derbyshire County Council
County Hall
Matlock
Derbyshire
DE4 3AG
Tel: (01629) 580000

Other Useful Contacts	Address	Phone	Fax
School Nurse	Swadlincote Clinic Civic Way Swadlincote	01283 818000	
Area Education Office	Grosvenor Road Ripley Derby DE5 3JE	01773 744741	01773 746848
County Hall	Smedley Street Matlock DE4 3AG	01629 580000	
Centre for School Improvement	John Hadfield House Dale Road Matlock DE4 3RD	01629 580000	01629 585974
DCC Admissions & Appeals Team	County Hall, Matlock DE4 3AG	01629 537470	