

Welcome to
Year 6!



Meet the Teacher

Wednesday 17th September 2025

Teachers and staff

- *Mrs Paterson – Year 6 class teacher*
- *Mrs Chapman – teaching assistant in the morning.*
- *Mrs Gadsby – teaching assistant in the afternoon.*

Behaviour

- *Carrot tokens – Given for manners and following the school rules.*
- *House Points – Given for good work and achievements during the year (eg sports day events etc...)*
- *Following the High Five Values:*
 - *Respect*
 - *Empathy*
 - *Aspiration*
 - *Collaboration*
 - *Honesty*

Communication

- *Parent Hub (General class messages from school or to the class as a whole)*
- *School Website – weekly update on our class page – www.willington.derbyshire.sch.uk*
- *Email:*
 - parentmail@willington.derbyshire.sch.uk (This will arrive at the school office – e.g. illness, school dinners, enquiries)
 - deer@willington.derbyshire.sch.uk – Direct emails to Mrs Paterson **(not illness related)**

What your child needs

- *Reading and/or a library book and reading journal*
- *Water bottle*
- *A suitable coat and bag*
- *A healthy snack for breaktime (no nuts in the snack though)*
- *PE kit:*
 - *PE kit expectations – Plain white t-shirt; black shorts/tracksuit bottoms, trainers (not pumps) – No football shirts/hoodies etc... Children can wear their school sweatshirt/cardigan for PE if they wish. PE days are Monday and Tuesday for this half term.*

School Uniform

Our general uniform consists of:

- Royal Blue sweatshirt or cardigan (logoed)
- Dark grey trousers/skirt/pinafore/shorts
- White polo t-shirt (plain or logoed)
- Blue checked dress
- White/Grey/black socks or tights
- Black flat sensible safe shoes – no trainers and no heels
- School Book Bag (EYFS and Key Stage 1)
- School bag – sensible size for the children to carry water, reading book, school library book, reading record.
- A cap or sensible summer hat may be worn in the summer months on the playground.

School Uniform

Symbols of faith

Certain items of headwear, such as the turban or headscarf and certain items of jewellery, such as the Kara bangle, may be worn by pupils when doing so is genuinely based on manifesting religious or racial beliefs or identity.

Valuables

The school cannot take responsibility for damage, loss or theft of any of these items. All personal items including uniform should be clearly labelled.

Jewellery

If a pupil has pierced ears, plain studs should only be worn in order to comply with health and safety regulations and must be taped over on PE days. Watches may be worn to school – except on PE days.

School Uniform

Hair

If long enough (shoulder length), hair must be tied back every day. Hair dye/colouring is not permitted unless on a dress up day such as World Book Day dress up. Hair should not have shaved lines and styles cut into the hair. Hair accessories should be kept to a minimum.

Pupils are not permitted to wear:

- Jewellery except for one small stud earring in each pierced ear
- Over sized hair accessories
- Make-up
- False eyelashes
- False nails/Nail Varnish
- Caps, jeans
- Oversized head bands – including 'cat ears' and large bows.

Timetable

08:50 – 09:00

Registration and Arithmetic

9:00 – 09:30

Assembly

09:30 – 10:30

Maths & Class story

10.45 – 11.00

Break – whole school

11.00 – 12.00

English

12.00 – 13:00

Lunch

13:00 – 13:15

Registration and reading

13.15 – 14.15

Lesson 4

14.15 – 14:30

Daily Mile

14:30 – 15:30

Lesson 5

Topics



2025-26 Yearly Overview Year 6

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|---|--|---|--|--|---|
| Science | Evolution and Inheritance | | Animals including Humans | Living Things | Electricity | Light |
| Geography | Using maps | | Biomes and climate zones | Transportation and Trade | | North America |
| History | | Ancient Greece | | The Victorian Era | | Mary Queen of Scots |
| Art | Surrealism | | | Paul Nash | | The Art of Anatomy |
| Design and Technology* | | Pulleys and Gears | AI | | Electronic Motors | |
| Physical Education | Football Athletics | Basketball Fitness | Dodge ball Dance | Badminton Gymnastics | Tag Rugby Orienteering | Rounders Striking and Fielding |
| PSHE | Being Me | Drug Education | Changes | Growing Up | Money Matters | Being Safe |
| Computing | Internet Communication Digital Literacy – Privacy and security | Webpage Creation Digital Literacy – Online bullying | Variables in Games – Scratch Digital Literacy – Online Relationships | Introduction to Spreadsheets Digital Literacy – Health, Wellbeing and Lifestyle | 3D Modelling Digital Literacy – Online Reputation | Sensing Digital Literacy – Managing Online Information |
| Religious Education | What does it mean to be a Muslim in Britain today? | | What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)? | Is it better to express your religion in arts and architecture or in charity and generosity? | What do religions say to us when life gets hard? | |
| Music | Happy | Classroom Jazz | A New Year Carol | You've Got a Friend | Music and Me | Reflect, Rewind and Replay |
| French | French Phonics and World War 2 | Christmas | Me in the World | At school | Weekend | |

Learning

➤ Maths – White Rose

- Focus is on mathematical fluency in all areas and applying this knowledge to reason and solve problems.
- Frequent arithmetic lessons.
- Need to develop ability to explain their thinking and articulate methods (reasoning).
- Need a solid ‘bank’ of number facts (including number bonds, times tables, factors and multiples etc.) that can recall with **SPEED** and **ACCURACY**.
- **Times tables are KEY to success in Year 6 Maths – TT Rockstars** (4 times per week)

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

Autumn term

Number

Place value

VIEW

Number

Addition, subtraction, multiplication and division

VIEW

Number

Fractions A

VIEW

Number

Fractions B

VIEW

Measurement
Converting units

VIEW

Spring term

Number

Ratio

VIEW

Number

Algebra

VIEW

Number

Decimals

VIEW

Number

Fractions decimals and percentages

VIEW

Measurement

Area, perimeter and volume

VIEW

Statistics

VIEW

Summer term

Geometry

Shape

VIEW

Geometry
Position and direction

VIEW

Themed projects, consolidation and problem solving

Learning

➤ Writing

- Writing is focused on developing the skills built up from the last 6 years in school and using these to write for a purpose and across a wide range of genres.
- Handwriting – The children **MUST** use a fluent and joined handwriting style to gain the ‘Expected’ standard at the end of Year 6.
- Spellings – The children **MUST** independently show that they can spell and use words from the Year 3/4 and Year 5/6 spelling list within all of their work.

Learning

➤ Spelling

➤ Year 3/4

spelling list

| | | | | | |
|--------------|-----------|------------|--------------|------------|-----------|
| accident | centre | experience | important | ordinary | reign |
| accidentally | century | experiment | interest | particular | remember |
| actual | certain | extreme | island | peculiar | sentence |
| actually | circle | famous | knowledge | perhaps | separate |
| address | complete | favourite | learn | popular | special |
| although | consider | February | length | position | straight |
| answer | continue | forwards | library | possess | strange |
| appear | decide | fruit | material | possession | strength |
| arrive | describe | grammar | medicine | possible | suppose |
| believe | different | group | mention | potatoes | surprise |
| bicycle | difficult | guard | minute | pressure | therefore |
| breath | disappear | guide | natural | probably | though |
| breathe | early | heard | naughty | promise | thought |
| build | earth | heart | notice | purpose | through |
| busy | eight | height | occasion | quarter | various |
| business | eighth | history | occasionally | question | weight |
| calendar | enough | imagine | often | recent | woman |
| caught | exercise | increase | opposite | regular | women |

Learning

➤ Spelling

➤ Year 5/6

spelling list

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Learning

➤ Reading

- Shared reading will take place 3 times each week (Whole class talk, paired/group talk, individual thinking)
- A further focused reading lesson will take place each week during one of the English lessons.
- Reading diaries – These need to be in school each day and taken home every night. **Please could adults sign this at least twice per week** to show the children have read and discussed their books at home, with at least one of these sessions being discussion about the book. **Children should be reading at home 5 times each week** – 3 or 4 times on their own; the other times discussing their books with their adults.

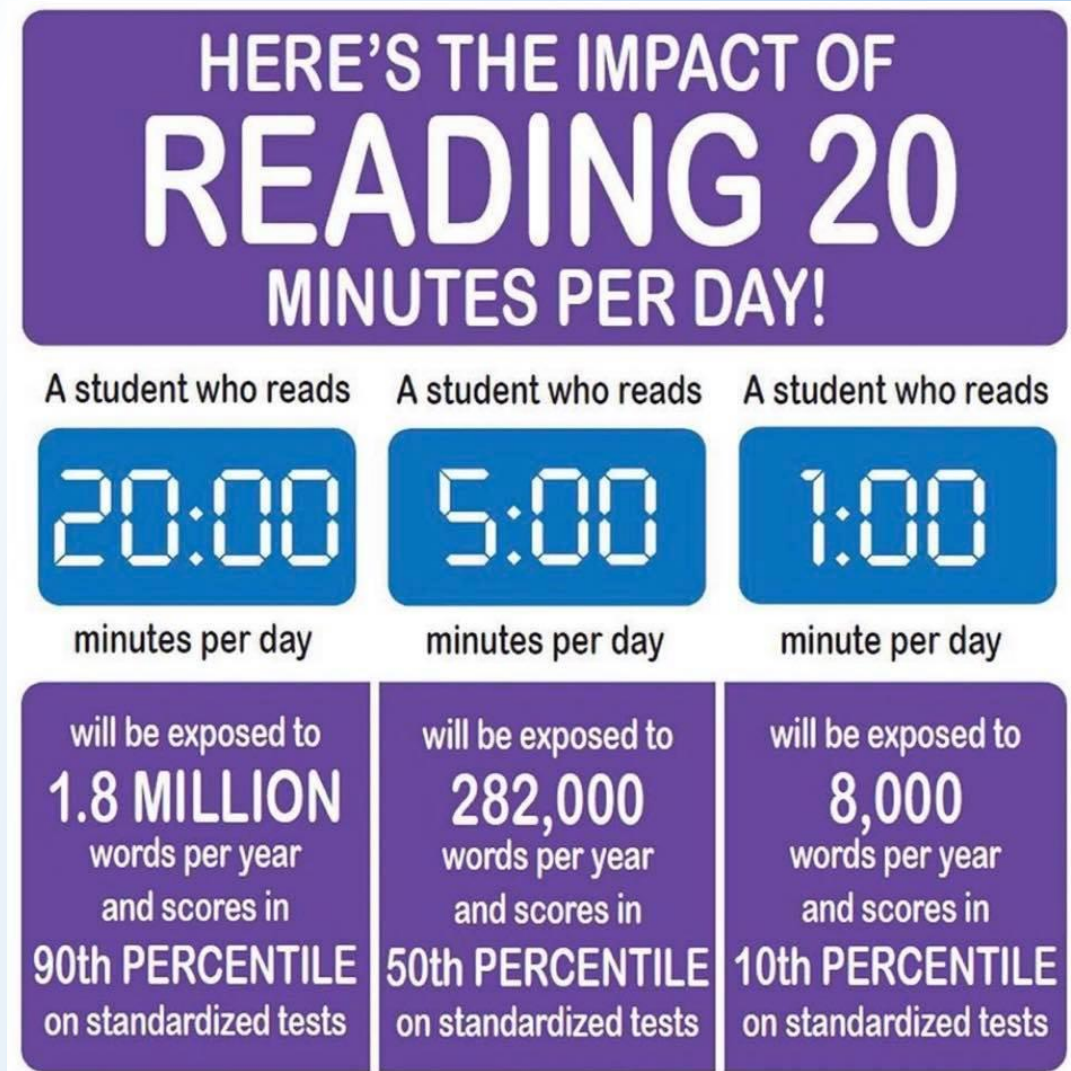
SATs

- *The End of Key Stage 2 Statutory Assessment Tests (SATs) will take place week beginning 11th May 2026.*
- *A more detailed SATs parent meeting will take place nearer the time.*
- *Reading (1 paper); Spelling and Grammar (2 papers); Maths Arithmetic (1 paper); Maths Reasoning and Problem Solving (2 papers) – all spread over 4 days.*
- *Writing will be teacher assessed and (possibly) externally moderated (25% of schools nationally are moderated each year).*
- *Children will be assessed regularly throughout the year in the build-up to the SATs in May.*

Homework

- *Reading - Aim for at least 5 times each week. Please sign reading journals and encourage them to read for pleasure.*
- *Times Tables – Please aim for at least 4 times each week on TTRS and/or other methods. All children have log-ins for this site in their reading journals.*
- *Spelling – Aim for at least 4 times each week. Spellings are set up for the children on Spelling Shed. All children have log-ins for this site in their reading journals. These are the same as the weekly spellings that are sent home in their books. (will give out the first set this Friday)*

Homework – The impact of reading



Please aim for your child to read 5 times each week – both opportunities to read to themselves and opportunities to discuss their texts with an adult.

Homework

- *Regular practising of their Year 3/4 and Year 5/6 spellings from the lists on the previous slides.*
- *Children accessing both TT Rockstars and Spelling Shed will be regularly monitored.*
- *Half-termly learning log work.*
- *English and Maths exercises.*

Applying to Secondary School

- *Local secondary schools are now advertising their schools for you to look around for your child to start in September 2026.*
- *Applications for secondary school can be made on the Derbyshire website:*
 - www.derbyshire.gov.uk/admissions
 - 01629 537479

The closing date for applications is **31st October 2025**. You will be notified by email on **2nd March 2026**.



Executive Principal: Mrs A. A. Bickle

B.Eng (Hons), PGCE, NPQH

Trent Campus: 01283 247700

Dove Campus: 01283 247750

Sixth Form Campus: 01283 372580

office@deferrers.com

www.deferrers.com

September 2025

Dear Parents and Carers,

Year 6 Open Evening – Thursday 25th September

We are delighted to invite you and your child to our Year 6 Open Evening at the Dove Campus on Harehedge Lane. This special event is designed to give you a comprehensive insight into life at The de Ferrers Academy as your child prepares for the exciting transition to Year 7.

The evening will run from **6:00pm to 8:30pm** and will showcase every aspect of our academy – our vision, values, philosophy, and unique approach to learning. We warmly encourage your child to join you, so they can explore the campus, experience our learning environment, and begin to picture themselves as a de Ferrers student.

During the event, you will have the opportunity to:

- Tour our facilities and visit all subject areas
- See examples of students' work across the curriculum
- Speak with staff and current students about life at the academy

Presentations will take place in the hall at **6:00pm, 6:45pm and 7:30pm**. Please arrive at a time to allow you to attend one of these sessions, as well as having time to tour the campus. The tour and presentation can be undertaken in any order. Programmes, maps, and further information will be provided on arrival to help you make the most of your evening.

Refreshments will be available in the dining room, where you can also meet senior members of staff informally and discuss any specific questions you may have.

We very much look forward to welcoming you and your child on **Thursday 25th September** for an evening that will give you a real flavour of what it means to be part of The de Ferrers Academy community.

Yours sincerely,

Mrs A. A. Bickle
Executive Principal

Any Questions?



Lea Green information coming up next...