

Welcome to
Year 2!



Meet the Teacher

Wednesday 17th September 2025
3.45 – 4.15 pm

The Marvellous Mice



Teachers and staff

- 🍏 Miss Pritchard – Year 2 class teacher
- 🍏 Mrs Lawrence– SENCO cover on a Thursday
- 🍏 Miss Twigg and Mr Forbes – PPA cover on a Wednesday afternoon
- 🍏 Mrs Power, Mrs Gadsby, Mrs Chapman- teaching assistants.

School Rules

'Where Pupils Succeed'

🍏 Be Ready

🍏 Be Safe

🍏 Be Respectful

We also have our REACH values:

R
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E
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A
spirational

C
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H
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Communication

- ☎ Parent Hub
- ☎ School Website – weekly update on our class page
- ☎ Email:

parentmail@willington.derbyshire.sch.uk

mice@willington.derbyshire.sch.uk

What your child needs

- 👜 Reading and/or library book and reading diary in their plastic reading folder
- 👜 Water bottle containing water
- 👜 A suitable coat
- 👜 Uniform to be clearly named.

School Uniform

Our general uniform consists of:

- Royal Blue sweatshirt or cardigan (logoed)
- Dark grey trousers/skirt/pinafore/shorts
- White polo t-shirt (plain or logoed)
- Blue checked dress
- White/Grey/black socks or tights
- Black flat sensible safe shoes – no trainers and no heels
- School Book Bag (EYFS and Key Stage 1)
- School bag – sensible size for the children to carry water, reading book, school library book, reading record.
- A cap or sensible summer hat may be worn in the summer months on the playground.

Symbols of faith

Certain items of headwear, such as the turban or headscarf and certain items of jewellery, such as the Kara bangle, may be worn by pupils when doing so is genuinely based on manifesting religious or racial beliefs or identity.

Valuables

The school cannot take responsibility for damage, loss or theft of any of these items. All personal items including uniform should be clearly labelled.

Jewellery

If a pupil has pierced ears, plain studs should only be worn in order to comply with health and safety regulations and must be taped over on PE days. Watches may be worn to school – except on PE days.

Hair

If long enough (shoulder length), hair must be tied back every day. Hair dye/colouring is not permitted unless on a dress up day such as World Book Day dress up. Hair should not have shaved lines and styles cut into the hair. Hair accessories should be kept to a minimum.

Pupils are not permitted to wear:

- Jewellery except for one small stud earring in each pierced ear
- Over sized hair accessories
- Make-up
- False eyelashes
- False nails/Nail Varnish
- Caps, jeans
- Oversized head bands – including 'cat ears' and large bows.

PE

⊗ PE kit:

- ⊗ All children at WPS continue to come into school in suitable PE kit on their PE days (Mondays and Wednesday for us this half term).

PE Kit

- Royal Blue Sweatshirt (School Logo or Plain) or Royal Blue Hoodie (School Logo or Plain)
- Plain black joggers/leggings/shorts – no branded items
- White t-shirt
- Suitable sports trainers
- Swimming costume/trunks, towel for those pupils attending swimming lessons.

	8:50-9:00	9:00-9:30	9:30-10:30	10:30-10:45	10:45-11:00	11:00-12:00	12:00-1:00	1:00-1:15	1:15-2:15		2:15-3:15	3:15-3:30	
M	Register <i>Handwriting</i> <i>Listen to readers</i>	Assembly SLT	Phonics Week 1	BREAK	Mastering Number Week 1	Maths Place Value 1	LUNCH	Register ERIC	1:15-1:50 Geography Continents and Oceans 1	1:55-2:40 PE Fundamentals 1	Geography	Class story	
	English KotS 1		Register ERIC					PSHE Drugs Education 1	Daily Mile	Computing Introduction to Purple Mash 1	Class story		
T	Register <i>Handwriting</i> <i>Listen to readers</i>	Assembly SLT	Phonics Week 1		Mastering Number Week 1	Maths Place Value 1		Register ERIC	PPA 1:00-2:00 RE Good News 1	PPA 2:00-2:15 Library	PPA 2:15-3:20 PE RS Coaching Athletics 1	PPA Get ready for home	
	English KotS 2		SENCO DAY					Art Seurat: Time to Play 1	Daily Mile	Music Pulse, Rhythm & Pitch 1	Tidy		
W	Register <i>Handwriting</i> <i>Listen to readers</i>	Assembly SLT	Phonics Week 1		Mastering Number Week 1	Maths Place Value 1		Class story	Register ERIC	1:30-3:00 Science Materials 1	Daily Mile	Individual readers (changing all books)	Class story
	English KotS 3		Maths Place Value 1						Class story				
Th	Register <i>Handwriting</i> <i>Listen to readers</i>	In-class Assembly Online Safety	English Reading Lesson 4		Mastering Number Week 1	Maths Place Value 1		Class story	Register ERIC	1:30-3:00 Science Materials 1	Daily Mile	Individual readers (changing all books)	Class story
	English KotS 4		Maths Place Value 1						Class story				
F	Register <i>Handwriting</i> <i>Listen to readers</i>	Celebration Assembly	Phonics Week 1		Mastering Number Week 1	Maths Place Value 1		Class story	Register ERIC	1:30-3:00 Science Materials 1	Daily Mile	Individual readers (changing all books)	Class story
	English KotS 5		Maths Place Value 1						Class story				

Topics

- 🍏 We are in the process of making changes to our curriculum.
- 🍏 History and Geography breadths will run alternately for 4 weeks.
Art and Design & Technology alternate each half term.
- 🍏 The same breadths for History and Geography will be taught in both years of each Key Stage (KS1, Lower KS2 and Upper KS2) at a basic and then a deeper level.

Topics

- 🍏 A yearly plan will be available on our class page on the website for full details of what we will be covering each term.
- 🍏 Some of the subject areas are currently in development so may say TBC. I will update these when they are finalised.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Uses of everyday materials	Animals, including humans	Living things and their habitats		Plants	
Geography	Continents and Oceans		The United Kingdom		Climate	Australia
History		The Great Fire of London		The impact and legacy of The Great Plague at Eyam		Florence Nightingale
Art	Seurat: Time for Play	-	Dreams and Nightmares	-	Weather	-
Design and Technology	-	Christmas Decoration (felt- running stitch)	-	Lever Mechanisms	-	Solid Structures
Physical Education	Fundamentals Athletics	Sending & Receiving Handball	Ball Skills Dance	Fitness Gymnastics	Net & Wall Orienteering	Invasion Games Striking & Fielding
PSHE	Being Me	Drug Education	Changes	Growing Up	Money Matters	Being Safe
Computing	Introduction to Purple Mash	TBC	TBC	TBC	TBC	TBC
Computing: Digital Literacy	Online Safety	TBC	TBC	TBC	TBC	TBC
Religious Education	What is the good news Christians believe Jesus brings? (Gospel)		Who is a Muslim and how do they live? (Part 1) (Islam)	Why does Easter matter to Christians? (Salvation)	Who is a Muslim and how do they live? (Part 2) (Islam)	What makes some places special to believers? (Thematic)
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert

Statutory Assessments

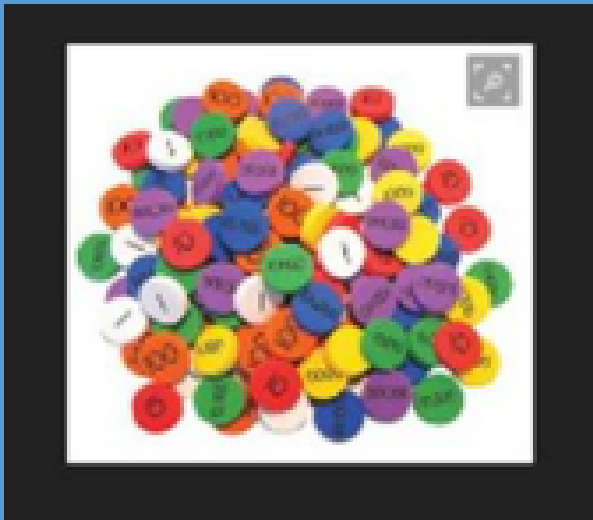
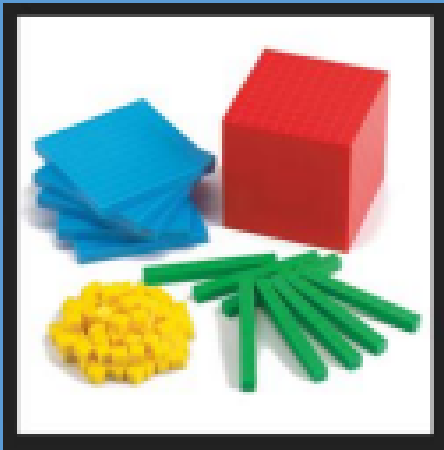
- 🍏 In the past, Year 2 children have sat statutory tests in reading, grammar, spelling and maths and teachers have been required to submit teacher assessments to the local authority.
- 🍏 The Department for Education have removed this expectation, but we may still use these in school to inform our own assessments, or similar assessments.
- 🍏 Children who did not pass the Y1 Phonics Screening Check will take this again in June.

Learning

🍏 Maths – White Rose/Primary Stars

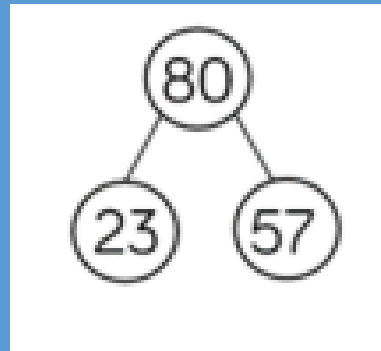
- 🍏 Focus is on mathematical fluency in all areas and applying this knowledge to reason and solve problems.
- 🍏 Need to build resilience and ability to persevere e.g. take risks, make mistakes and checking skills.
- 🍏 Need to develop ability to explain their thinking and articulate methods.
- 🍏 Need a solid 'bank' of number facts (including number bonds, times tables [2s, 5s, 10s, 3s] etc.) that that can recall with SPEED and ACCURACY.

1. Concrete apparatus



2. Picture representations

H	T	O



H	T	O

___ + ___ = ___

3. Abstract

Column Addition <i>(no exchange)</i>				Column Subtraction <i>(no exchange)</i>						
Check up	H	T	O	Start here	Check up	H	T	O	Start here	
answer	3	5	1	↓	answer	7	6	3	↓	
	+	6	3	↓		-	3	4	1	↓
4	9	8	5	↓	4	4	2	2	↓	
↑	Add the hundreds		↓	↑	Subtract the hundreds		↓	↑	Subtract the ones	
↑	Add the tens		↓	↑	Subtract the tens		↓	↑	Subtract the ones	

Autumn

Number

Place value
FREE TRIAL

VIEW

Free trial

Number

Addition and subtraction

VIEW

Geometry

Shape

VIEW

Spring

Measurement

Money

VIEW

Number

Multiplication and division

VIEW

Measurement

Length and height

VIEW

Measurement

Mass, capacity and temperature

VIEW

Summer

Number

Fractions

Measurement

Time

Statistics

Geometry

Position and direction

Consolidation

Learning

🍏 Writing

- 🍏 We follow a three-week cycle with a specific sequence.
- 🍏 There will be two units each half term.

Year 2 Whole School Theme	Autumn 1 Significance (REACH Values)	Autumn 2 Change and Continuing (History)	Spring 1 Sustainable Development (Eco)	Spring 2 Expressive Arts (Poetry)	Summer 1 Location and Place (Geography)	Summer 2 Awe and Wonder
						
English lesson Text/visual stimulus	 <p>King of the Swamp by Catherine Emmott</p>  <p>The Day the Crayons Quit by Drew Daywalt</p>	 <p>Inside the Villains by Clotilde Ferrin</p>  <p>The Dragonkeeper by Josh Lacey</p>	 <p>The Rainbow Bear by Michael Morpurgo</p>  <p>The Emerald Forest by Catherine Ward</p>	<p>Take One Book Week</p>  <p>Biscuits Peculiar Pets by Eli Woolard</p>	 <p>Little Red Reading Hood by Lucy Rowland</p>  <p>Expedition Diaries: Australian Outback by Helaine Becker (non-fiction)</p>	 <p>The Owl who was Afraid of the Dark by Jill Tomlinson</p>  <p>Counting on Katherine by Helaine Becker (non-fiction)</p>
						

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 w/c	<p>Pre-writing activities (hook)</p> <p>e.g. drama activity, video, object, letter, photograph, or experience. Identify the purpose and audience.</p>	<p>Feature spotting (Reading as a writer)</p> <p>e.g. share example text (WAGOLL) & pull out the features</p>	<p>Pre-writing activities</p> <p>e.g. contextualised grammar</p>	<p>Pre-writing activities</p> <p>e.g. contextualised grammar</p>	<p>Reading Lesson</p> <p>Opportunity for paired practice & independent practice (fluency)</p> <p><i>Reading lessons can be on any day of the week</i></p>
Week 2 w/c	<p>Planning (generating ideas as a class)</p> <p>e.g. gathering information, vocabulary, sentence types, grammatical features</p>	<p>Planning (organising ideas)</p> <p>e.g. using a graphic organiser, such as a Venn diagram, to organise ideas for a balanced argument</p>	<p>Drafting</p> <p>Modelled Write paragraph 1 (I do)</p>	<p>Drafting</p> <p>Shared Write paragraph 2 (We do)</p>	<p>Reading Lesson</p> <p>Opportunity for paired practice & independent practice (fluency)</p>
Week 3 w/c	Drafting	Drafting	Revising & Editing	Published piece	Reading Lesson

Learning

🍏 Spelling

- 🍏 We will be doing a consolidation of Little Wandle Phase 5 as part of their new programme for Year 2. We will then move on to 'Bridge to Spelling' before looking at the Year 2 spelling patterns.
- 🍏 Spelling of common words should become more accurate, including Common Exception Words and other words that they have learnt. **Practicing the Y1 and Y2 key words is key.** Pupils should spell words as accurately as possible using their phonic knowledge and other knowledge of spelling (root words, prefixes and suffixes).

Learning

🍏 Autumn 1-

This half term, the children will come home on a Friday with some sounds to practice and words to spell. These will also be on Spelling Shed.

🍏 Autumn 2-

During this half term, the children will practice basic spelling conventions such as adding suffixes like –er and –est, and strategies like doubling, swapping and dropping letters. They will bring some words to practice at home.

🍏 Spring and Summer-

The children will bring home spellings each week to learn for a weekly spelling test each Thursday.

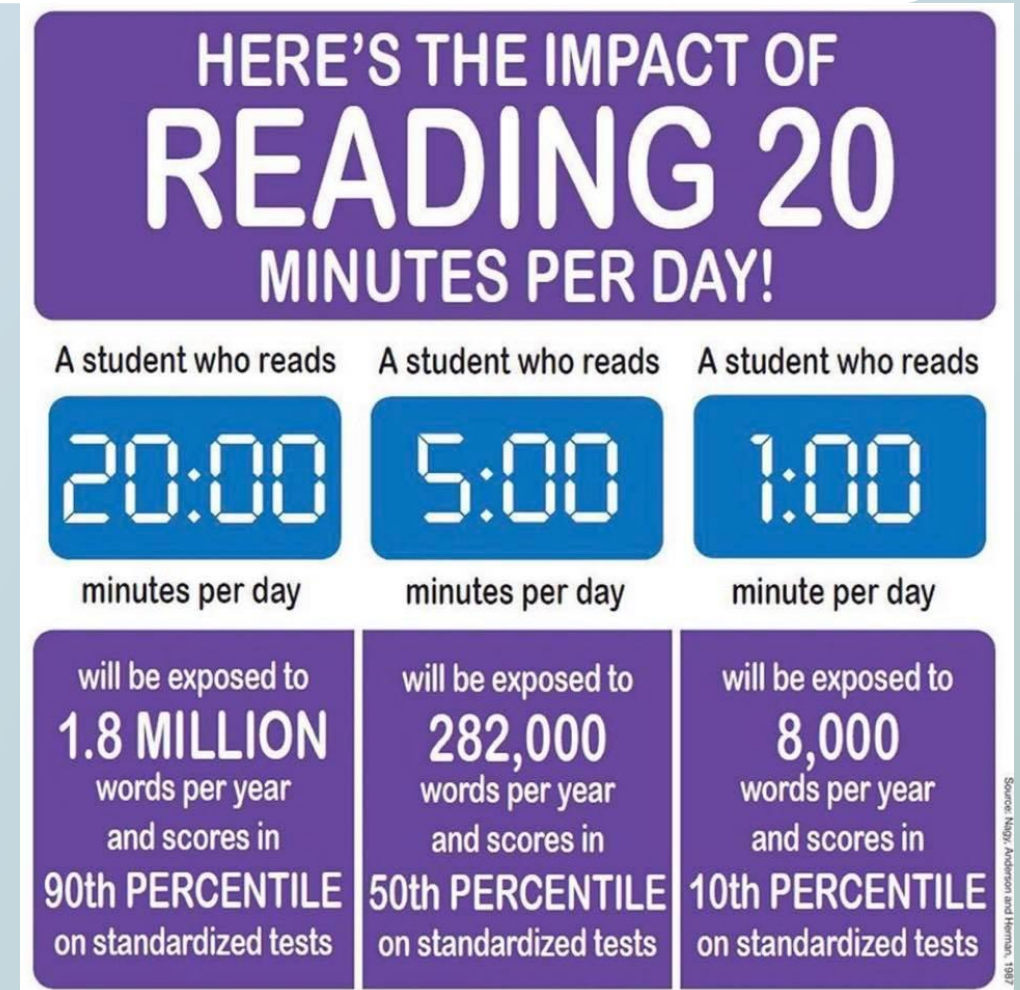
Learning

🍏 Reading

- 🍏 Children will be bringing home a reading book (either Little Wandle or WPS book band) and a pleasure for reading book from the library. Home reading is key.
- 🍏 The children have an hour-long reading session each week based on the text they are using for their writing unit, and a daily story time session.
- 🍏 In Year 2, once we have consolidated our phonics and exited the phonics program, we will start Little Wandle 'Fluency Reading' sessions, where we read small chapter books. This is usually around Christmas.

Homework

- 🍏 Reading - Aim to read each night, if possible. Please sign reading diaries.
- 🍏 This only needs to be for 10 minute blocks.



Homework

- 🍏 Times Tables – TTRockstars and NumBots (same log in).
- 🍏 Spelling – based on work carried out in class- **at least 3 times per week.**
- 🍏 Learning Logs- Homework menu coming home *by the end of the week.*

Friends of Willington iPad Fundraising

- Recently purchased 30 iPads and cabinet
- Currently fundraising for another 30 iPads and cabinet
- £4000 fundraising target

Year 3 child

I would like to have more iPads in school as we will be able to use them more often.

Having an iPad each in class makes working in lessons so much more fun!

Year 6 child

It is so much easier to have an iPad each in class as we get more learning time on them!

Year 3 child



2025 School Fun Run

- **Friday 26th September** – Parents arrive 1:45pm
- KS1 children run start: 2:00pm – 2:20pm
- Year 3 and 4 children run: 2:20pm – 2:40pm
- Year 5 and 6 children run: 2:40pm – 3:00pm



- Raising money for a second class set of iPads
- **£4000 fundraising target (including gift aid donations)**
- Refreshments available to purchase

Scan the QR code to sponsor your child to carry out the fun run and help the Friends of Willington School to raise funds for 30 more iPads.

School Lottery

- A weekly £1 per ticket lottery where there is a guaranteed winner from our school every week.



- 40p from every ticket goes back to school fundraising.
- A chance to win 30% of ticket prizes (approximately £15 per week)
- Also a chance to win the national school lottery prize of £25,000 or other weekly prizes (if you correctly pick the 6 numbers).

Any Questions?

