

Year 6 SATs Parents' Meeting

Wednesday 4th March 2026



Welcome to the 2026 Parents' SATs Meeting

Key Outcomes From This Meeting

- *Information about the SATs tests*
 - *Key dates*
- *Example questions from previous SATs papers*
- *How parents and carers can help their child*

How your child is assessed

- *Each child in the country who is working within the Key Stage 2 Curriculum will be assessed in May using the same set of tests. These are called the End of Key Stage 2 SATs tests.*
 - *SATs stands for Statutory Assessment Tests.*
 - *Once your child completes their tests, they are externally marked and then they are given a 'scaled score' which is then passed onto their secondary school.*

What are scaled scores?

- *It is planned that 100 will always represent the 'national standard'.*
- *Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.*
- *Using the scaled score, the lowest a child can score is 80, with the highest being 120.*
- *A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.*

Each pupil receives:

- *A raw score (number of possible marks awarded for the test);*
 - *A scaled score in each tested subject;*
- *Confirmation of whether or not they attained the national standard.*

What are scaled scores?

On publication of the test results in July:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test;*
- If a child's score is above 110, they are working beyond (or above) the expected national standard.*
- A child's score is less than 100, they are judged to have not yet met the national standard and performed below the expectation for their age.*

Higher-attaining pupils

- *There are not any separate tests for the most-able children.*
- *Instead, each test will have scope for higher-attaining pupils to show their strengths.*
- *This means that some questions towards the end of the tests may be more difficult for many children, but they should be encouraged to attempt as much of the test as they can.*

What are the SATs and when will they take place?

Key Stage 2 SATs take place nationally in the **week commencing 11th May 2026**.

Statutory tests will be administered in the following subjects:

- Punctuation, Vocabulary and Grammar (45 minutes)
 - Spelling (approximately 20 minutes)
 - Reading (60 minutes)
 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)

How is writing assessed?

- *As in recent years, writing will be teacher assessed. There are no assessments in writing.*
- *The writing teacher assessment judgements may also be moderated externally by Local Authority moderators who are Year 6 teachers from other schools.*

The timetable for SATs week 2025

Monday 11 th May 2026	Grammar and punctuation test (45 mins) Spelling test (Approximately 20 mins)
Tuesday 12 th May 2026	Reading test (60 mins)
Wednesday 13 th May 2026	Maths paper 1 – Arithmetic test (30 mins) Maths paper 2 – Reasoning test (40 mins)
Thursday 14 th May 2026	Maths paper 3 – Reasoning test (40 mins)

On Friday 15th May 2025, there will be a Year 6 fun day.

The spelling, grammar and punctuation test

- *A test is given on grammar, punctuation and vocabulary.*
- *This test lasts for 45 minutes and requires short answer questions including some multiple choice.*
- *A separate spelling test is administered containing 20 words, which lasts approximately 20 minutes.*
 - *Marks for these two tests are added together to give a total for grammar, punctuation and spelling.*

Sample questions from paper 1 of the grammar and punctuation test

24

Replace the underlined words with the correct **pronoun**. Write one pronoun in each box.

When Jack's grandmother came to stay, she gave Jack some money.

↓

Jack used his money to buy a game called Gables. Jack could not

↓

wait to get home and play the new game.

↓

Sample questions from paper 1 of the grammar and punctuation test

41

Rewrite the sentence below as **direct speech**.
Remember to punctuate your sentence correctly.

I asked her if she needed any help.

I asked, _____

Sample questions from paper 2 (spelling paper)

17. Oliver was _____ when his friend lost his trainers.

18. Angus was _____ from Scotland.

19. The drum is part of the _____ family.

20. The prickly jumper was made from a _____ material.

Spelling 17: The word is **sympathetic**.

Oliver was **sympathetic** when his friend lost his trainers.

The word is **sympathetic**.

Spelling 18: The word is **originally**.

Angus was **originally** from Scotland.

The word is **originally**.

Spelling 19: The word is **percussion**.

The drum is part of the **percussion** family.

The word is **percussion**.

Spelling 20: The word is **coarse**.

The prickly jumper was made from a **coarse** material.

The word is **coarse**.

The reading test

- *The reading test consists of a single test paper with three or four unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.*
 - *A total of 50 marks are available.*
- *Questions are designed to assess the comprehension and understanding of a child's reading.*
 - *During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.*

The reading test

- *Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.*
- *The children will be expected to read through the text at speed in order to complete the test.*

Sample questions from the reading test

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

Sample questions from the reading test

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?


1 mark

The mathematics test

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including the use of fractions, percentages and decimals.
- Questions gradually increase in difficulty within each test.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

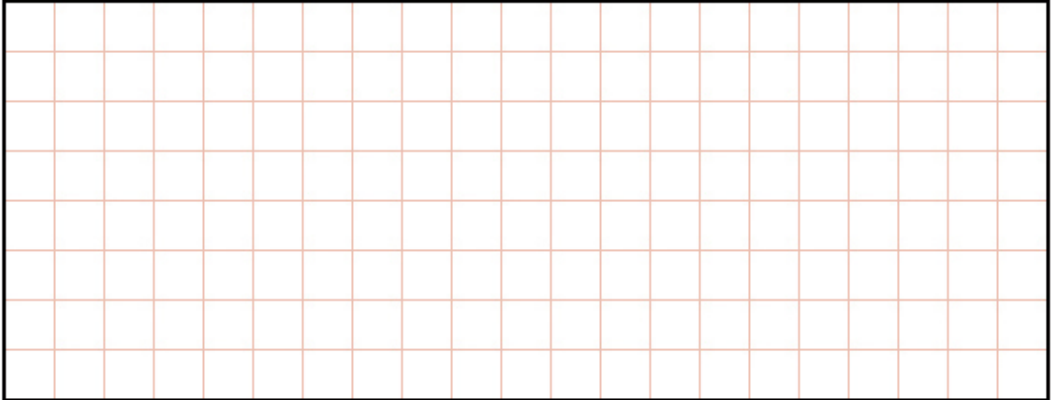
Sample questions from the arithmetic test

14 $3.005 + 6.12 =$

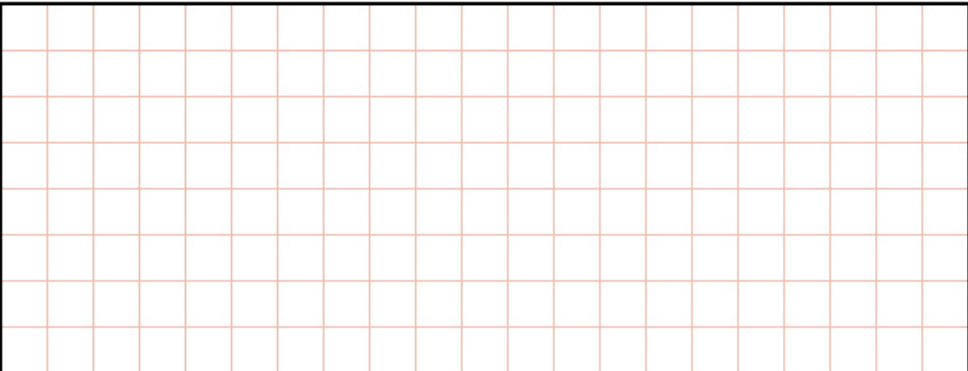


1 mark

$60 \div (30 - 24) =$




$602 -$ $= 594$



32

$43 \overline{) 1118}$

Show your method



2 marks

Sample questions from the reasoning tests

Here is a number sequence.

75 50 25

Write the next two numbers in the sequence.

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \square 235 \\ \times \quad \square 3 \\ \hline 9705 \\ 161750 \\ \hline 171455 \end{array}$$

The manager of a flower shop orders 4 boxes of red roses.

There are 50 roses in each box.

The manager makes bunches with 6 roses in each bunch.

What is the **greatest** number of bunches that can be made?

A box of 24 chocolate eggs has a mass of **870 grams**.

The empty box has a mass of **30 grams**.



What is the mass of **one** chocolate egg?

Ways to support your child

- *First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!*
 - *Support your child with any homework tasks.*
- *Home reading* (aiming for 5 times each week); *Times Table Rock Stars*; *spellings*; and *weekly homework tasks*
- *Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion). Please ask your child questions about the vocabulary in their texts and the impact these words have on the reader. What impression do you have of the different characters in the books? Why?*
- *Make sure your child has a good sleep and healthy breakfast every morning and maintains a regular routine.*

The Impact of Reading

HERE'S THE IMPACT OF **READING 20** MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Heman, 1987

Please aim for your child to read 5 times each week – both opportunities to read to themselves and opportunities to discuss their texts with an adult. Please could adults sign their reading diary to let me know that they have been reading and discussing their books at home. Many thanks.

Ways to support your child

- Useful resources for home

- <https://www.willington.derbyshire.sch.uk/page/?title=Useful+Resources+for+SATs+Revision&pid=88>

- This page on our website provides links to some really useful resources which you can use at home with your child to further help them with their work in preparation for the SATs in May.

- Please refrain from sitting the children down to do past SATs papers at home. We have been doing some of these in school and focused homework based on individual questions will be more beneficial.

Many thanks for attending the KS2 SATs parents' meeting.

Please feel free to ask me any questions or alternatively, please feel free to email me using deer@willington.derbyshire.sch.uk if you would like an individual question answered.