

Yearly Overview



Year 5	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Science	Properties and Changes of Materials		Forces		Living Things and their Habitats				Earth and Space		Animals, Including Humans		
Geography	Using maps		Biomes and climate zones				Transportation and Trade				North America		
History		Ancient Greece				The Victorians				Local history study: Mary Queen of Scots			
Art	Surrealism		Art and Religion		Amazed by Architecture		Paul Nash		Cultural Art		Art of Anatomy		
Design and Technology*	TBC				TBC				TBC				
Physical Education	TBC Netball		TBC Basketball		TBC Gymnastics		Swimming Dance		Swimming Tennis		Swimming Cricket		
PSHE	Being Healthy		Difference and Diversity		Exploring Emotions		Relationships		Being Responsible		Bullying Matters		
Computing	Computing systems and networks: sharing information		Creating media: video editing		Data and information: Programming A: Selection in physical computing		Data and information: flat-file databases		Creating media: Vector Drawings		Programming B: Selection in quizzes		
Computing: Digital Literacy	Digital Literacy: Self-image and Identity Privacy and Security		Digital Literacy: Online Relationships		Digital Literacy: Online Bullying		Digital Literacy: Online Reputation and Copyright and Ownership		Digital Literacy: Managing Online		Digital Literacy: Health, Well-being and Lifestyle		
Religious Education	Why do some people believe God exists?			What matters most to Christians and Humanists?			What would Jesus do?			If God is everywhere, why go to a place of worship?			
Music	Livin' on a Prayer		Classroom Jazz 1		Make You Feel My Love		The Fresh Prince of Bel Air		Dancing in the Street		Reflect, Rewind and Replay		
French	Pets				Date				Clothes				

**We are currently developing our Design and Technology curriculum - this will be updated throughout the year.*