

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,031
Total amount allocated for 2021/22	£17,851
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,001
Total amount allocated for 2022/23	£17,833
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£23,834

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88.2%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £23,834		<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are given the opportunity to be more active in the school day which hopefully will help with concentration and self-esteem.  Increase knowledge, confidence and skills of all staff in teaching PE and sport.		Improve provision for physical activity at playtimes to ensure that children are active. <ul style="list-style-type: none"> <li>• Sports Cool (x1 lunchtime in Autumn Term 1)</li> <li>• Use of South Derbyshire Active Schools Partnership (SDASP) staff to deliver lunch club/activities. (x 3 lunchtimes)</li> </ul>		£150  £400	SDASP coach on playground working with groups of children and midday staff to increase choice of types of activity and improve provision.  Continued good behaviour displayed at lunchtimes as all children are engaged in organised sporting activities.  Children have the opportunity to engage in regular physical activity.  Staff present during sessions/lunchtimes with external coaches and opportunities to discuss any questions used.	Sustainability and suggested next steps:  All classes to continue with Daily Mile 3x per week or another form of physical activity if necessary, using suitable resources to encourage and inspire children.  To continue with SDASP coaches in 23/24.  OPAL launch Jan 2024 to improve play.  Audit of equipment and purchase out of date equipment as necessary.

	New equipment purchased for break/lunchtimes.	£1,300	Children keeping active and engaged with physical activity during playtimes and lunchtimes.	Look into 'Play Leaders' scheme through SDASP.
	Daily Mile at least 3 times per week.	£0	Children maintain physical fitness and stamina.	Audit of training needs and communicate any CPD opportunities that can be offered to staff.
	Ensuring equipment is fit for purpose.	£0	Children are able to explain the benefits of regular exercise as part of a healthy, balanced lifestyle.	
			Large PE equipment and outdoor equipment is checked annually by Derbyshire County Council Technical Services.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are given the opportunity to be more active in and around the school day which hopefully will help with concentration and self-esteem.	See KPI 1 SDASP coach to deliver physical activity opportunity during Breakfast Club.	£5,000	Children who attend Breakfast Club are physically active at the start of the school day and ready to learn.	To continue to promote breakfast club and provide enrichment opportunities.

For children to be aware of upcoming events that the school are taking part in, results and information through school notice board, newsletters and assemblies.	Ensure sporting event/competition results are shared in weekly newsletter and school website.	N/A	PE lessons and other sporting events/activities included on class pages.	Ensure sporting achievements are continued to be displayed and shared via all communication channels, including celebration assemblies, whenever possible.
	Celebrate sporting events both in and out of school during celebration assemblies.	N/A	Achievements in PE and Sport recognised in newsletter and weekly celebration assembly for parents and children to see.	
	Create a whole school PE display to celebrate children who have attended sporting events and inspire children to become more active.	N/A	Children are encouraged to join sporting events and are proud of their achievements.	
Encourage active travel to and from school.	Take part in Travel Smart week.	N/A	Children encouraged through assembly to consider travel to and from school, all children keen to participate.	Continue to offer opportunities for children to participate in sporting events, including Autumn term.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


<p>Staff will be more confident and more skilled in the teaching of PE in all areas of the curriculum after being able to observe a specialist teacher this will have a positive impact on children as staff skills improve.</p> <p>The class teachers will also be able to observe and assess their own children in PE situations to then be able to help them further their skills in other PE lessons.</p>	<p>Continue to be affiliated to SDASP.</p> <p>Ensure Rosie Port is continued to be employed by the school through SDASP to provide a day of high-quality PE lessons.</p> <p>Measure staff feelings and confidence for leading and teaching different aspects of PE curriculum.</p> <p>Attend PE CPD training and meetings as PE Lead.</p>	<p>£2,150</p> <p>£5,500</p> <p>N/A</p> <p>N/A</p>	<p>Quality coaching and CPD opportunities provided – children engaged in all lessons and learning opportunities.</p> <p>Head teacher and PE Lead has provided support and CPD opportunities for all staff members in school. Teachers feel confident delivery a range of PE lessons.</p> <p>PE leader will be competent and confident to lead PE.</p>	<p>Agreed to affiliation for 23/24.</p> <p>Purchase Get Set 4 PE for 23/24 to support teachers in delivery a range of PE lessons competently and confidently.</p> <p>PE Lead to launch Get Set 4 PE in staff meeting.</p> <p>Swimming CPD to be sourced and offered to appropriate teaching staff.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 13%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Across all year groups, children are offered taster sessions, half termly blocks and termly blocks of specialist PE and activity sessions.</p>	<p>Continue to invite coaches and specialists into school in all areas of PE.</p> <p>Dance (Deda) £750 Sports Cool (Multi sports) £540 Basketball £840 Cricket £675</p> <p>Athlete visit</p> <p>N/A</p>		<p>Children highly motivated to take part in all lessons provided. It is a great benefit to children and staff to watch these sessions being led.</p>	<p>Continue to invite coaches and specialists into school to encourage children of all abilities to participate in a variety of sports/activities.</p>
<p>Provide extra-curricular activities for KS1 and KS2 after school delivered by school and other local sport organisations.</p>	<p>Increase attendance in extra-curricular clubs:</p> <p>Archery Fencing Netball Ball skills Basketball Football Rounders</p> <p>£250</p>		<p>Children motivated and inspired to participate in afterschool activities led by school staff and external organisations.</p>	<p>Afterschool clubs now offered to KS1 children - ensure this includes variety of sport opportunities.</p> <p>Continue to offer variety of afterschool clubs for all children across KS1 and KS2.</p>
	<p>Provide opportunity to participate in Balance Ability and Bike ability sessions.</p> <p>N/A</p>		<p>EYFS, Year 5 and Year 6 children engaged in sessions. Year 4 children offered Learn to Ride opportunity to ensure ready for Level 1 session in Year 5.</p>	

Children entered for a variety of tournaments and events throughout the year.	Participate in SDASP competition/events.	See KPI 5	WPS entered into a number of events in spring & summer terms and offered opportunity for children to participate – all involved performed exceptionally well and displayed fantastic sportsman ship & skills.	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As a school, we continue to pay into the South Derbyshire Active Schools Partnership so the children have access to quality, well organised competitions.  Children are also offered other opportunities through events such as EYFS Change 4 Life festival, Mini Olympics, orienteering etc.  Staff are able to take the children to	Continue to pay into SDASP.  Read and keep abreast of new and different competitions available in the area.  Sports Day organised and run.  Staff given time to take the	See KPI 3  £100	See above.  PE Lead entered teams for:  7-a-side netball Y3/4 Prominent Cup (football) Y5/6 Mixed Kwik Cricket Y5/6 Rounders  KS1 and KS2 Cricket Festivals KS1 Mini Olympics EYFS Change 4 Life festival	Continue to sign up to and attend competitions organised by SDASP.  To consider intra-key stage competition.  To order new kits inline with new school logo that are available in a variety of sizes and types.

events both in and outside of school hours.	children and cover is adequately made (supply if necessary).	£1,000	
Children are able to be transported to and from events where necessary.	Buses are booked to allow children to attend competitions/events.	£1,500	Staff offered supply to cover class when attending events whenever necessary.  Transport organised so children able to attend.

Signed off by	
Head Teacher:	
Date:	July 21 <sup>st</sup> 2023
Subject Leader:	Leo Shepherd
Date:	July 21 <sup>st</sup> 2023
Governor:	Teresa Chase
Date:	July 21 <sup>st</sup> 2023