

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,192
Total amount allocated for 2021/22	£17,828
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,020

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 25,020		Date Updated: 01/03/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are given the opportunity to be more active in the school day, which hopefully will help with concentration and self-esteem.	<ul style="list-style-type: none"> <li>Daily Mile relaunch</li> <li>Daily Move launch (Twinkl) alongside other activities from GoNoodle, BBC supermovers, just dance etc</li> </ul>	£0	£0	Children maintained physical fitness & stamina. Positive outcome during sponsored run. Children can explain benefits of regular exercise as part of a healthy, balanced lifestyle.	All classes to continue with Daily Mile 3x per week and other physical activity, using suitable resources to encourage and inspire children.
	<ul style="list-style-type: none"> <li>Improve provision for physical activity at lunchtimes to ensure that children are active:                             <ul style="list-style-type: none"> <li>Use of SDASP coach to deliver lunchtime club and train midday staff.</li> </ul> </li> </ul>	£300		SDASP coach on playground working with groups of children and midday staff to increase choice of types of activity and improve provision.	To continue next year with SDASP coach.
	<ul style="list-style-type: none"> <li>Y5 &amp; Y6 sports playleaders managed by Rosie (SDASP)</li> </ul>	TBC		Due to staffing issues this was put on hold.	To look into Mini Leaders opportunity through SDASP for Year 5's.

<p>To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Purchase playground equipment to encourage physical activity.</li> </ul>	£200	Skipping ropes and tennis rackets purchased.	Audit equipment & purchase out of date equipment. To review with new head teacher when in position.
	<ul style="list-style-type: none"> <li>• Purchase outdoor multi gym</li> </ul>	£6000	Put on hold – New headteacher to decide on equipment	
	<ul style="list-style-type: none"> <li>• Ensuring equipment is fit for purpose.</li> </ul>		Large PE equipment and outside equipment checked by Derbyshire County Council Technical Services.	Friends of WPS money and Sports Premium used to improve sporting equipment/play equipment 2022/2023
	<ul style="list-style-type: none"> <li>• CPD for all staff for encouraging PA in break/lunch times – TAs to offer organised games during playtimes. Physical literacy CPD for teaching staff?</li> </ul>		Staff present during sessions with external coaches and opportunities to discuss any questions used. CPD opportunities offered to teaching staff – 2 staff completed LTA training.	Teaching staff to continue to work alongside external coaches, observing PE lessons and supporting where required.
	<ul style="list-style-type: none"> <li>• Employ a lunchtime playleader – alternatively upskill current staff member</li> <li>• Incorporating PA and external facilities across the curriculum.</li> </ul>	£1000	Put on hold due to staffing issues.	To be investigated in September 2022

<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
	<p>0%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children are given the opportunity to be more active in the school day, which hopefully will help with concentration and self-esteem.</p> <p>Encourage leadership for pupils by developing skills such as organisation, communication &amp; teamwork.</p> <p>For children to be aware of the upcoming events that the school are taking part in, results and information through a school sport noticeboard, twitter, newsletters and assemblies.</p> <p>For children to have their views heard regarding the profile of PESSPA.</p>	<p>See KPI 1 actions</p> <p>Introduce the Playmaker Award for Y5 children.</p> <p>Ensure that newsletters have a sport section where the upcoming events and results are shared as well as PE in school. These will also be shared on twitter and on the noticeboard.</p> <p>Curriculum coordinator pupil interviews at least 3 x per year.</p>	<p>£0</p> <p>£99</p> <p>£0</p> <p>£0</p>	<p>Engagement with Daily Mile improved Children more physically active</p> <p>Raised awareness of playground physical activity levels for all pupils and upskill children for Sports playleaders in Y6. (see KPI 1)</p> <p>PE lessons and other sporting activities included within each class section on newsletters. PE &amp; sport display board created – achievements in PE &amp; Sport recognised here, on twitter and during SHINE assemblies for all children to see. Positive discussions with children across all key stages – all children aware of PESSPA available at WPS &amp; mostly positive about offerings.</p>	<p>To look into Mini Leaders opportunity through SDASP for Year 5's.</p> <p>To ensure sporting achievements are continued to be displayed and shared via noticeboard, SHINE assemblies, twitter and school website wherever possible.</p> <p>Many children would like to be involved in more sporting events where possible – to continue to develop the opportunity for pupils to be entered into sporting competitions by entering more across the year whenever possible.</p>

Children taking part in more intra sports events to see that activities and sports are being done and information shared.	Children taking part in more intra sports events to see that activities and sports are being done and information shared.	£0	Children keen and engaged in intra events, sports day and – a very positive outlook on PESSPA.	To develop opportunities for all pupils to be involved in intra house competitions throughout the academic year.
	Post covid, teachers to set up intra-key stage competitions in Autumn and Spring Term.	£0		
Encourage active travel to and from school.	Take part in Travel Smart week twice a year.	£0	Children encouraged through assembly to consider travel to and from school, all very keen to participate.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will be more confident and more skilled in the teaching of PE in all areas of the curriculum after being able to observe a specialist teacher this will have a positive impact on children as staff skills improve.	Continue to be affiliated to the South Derbyshire Active sports partnership	£1915	Quality coaching and CPD opportunities provided – children very engaged in all lessons and learning opportunities. Children’s sporting skills improved. Children have participated in various sporting event and competitions in the spring and summer terms.	Agreed to affiliation for 22/23.
The class teachers will also be able to observe and assess their own children in PE situations to then be able to help them further their skills in other PE lessons.	Ensure Rosie Port is continued to be employed by the school through the South Derbyshire ASP- for a full day.	£5800		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children throughout the years are offered taster sessions, half termly blocks and termly blocks of specialist PE and activity sessions.	Continue to invite coaches and specialists into school in all areas of PE.  DCCT (Joy of moving) Dance (2 x ½ term) Basketball (2 ½ term) Bikeability (Mar 22) Balanceability (Jan 22) Football (2 ½ term) Cricket (Summer term) Tennis Other... Orienteering	£0 £1500 £1200 £0 £0 £600 £675 £650	Children highly motivated to take part in all lessons provided. It is a great benefit to children and staff to watch these sessions being led.  ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ + £150 additional football coaching + £425 additional basketball coaching	Continue to invite coached and specialists into school to encourage children of all abilities to participate in a variety of sports/activities.
Provide extra-curricular activities for KS2 after school delivered by school and other local sport organisations	Enrichment day – one off day of a WOW sport/s from SportsCool  Archery Multi-sports <i>Rosie (SDASP)</i> Dodgeball <i>Rosie (SDASP)</i> Football (Soccer Stars) Walking club	£0  £0	Children engaged and enjoyed learning new skills - TriGolf (KS1) and Ultimate Frisbee (KS2).  Children motivated and inspired to participate in afterschool activities led by school staff and external organisations.	Look into offering from SportsCool for lunchtime, afterschool and staff CPD sessions.  Continue to offer a variety of after school clubs for KS2 children to attend.

<p>Children entered for a variety of tournaments and events throughout the year (including KS1) – covid dependent</p>	<p>PE Co-ordinator to book and organise these events</p>		<p>WPS entered into a number of events in spring &amp; summer terms and offered opportunity for children to participate – all involved performed exceptionally well and displayed fantastic sportsman ship &amp; skills. Events attended:</p> <p>Y3/4 Prominent Cup (football)  EYFS Change4Life festival  Cross Country  KS1 Mini Olympics  7-a-side Netball tournament  LKS2 Mini Olympics</p>	
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The children feel they are representing the school in appropriate clothing for the events	More kit is purchased to meet the needs of the events and ages of the children.	£500	Football kit available for tournament so spend not required for any other events this year.	
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Signed off by	
Head Teacher:	Mrs A Gallimore
Date:	28/07/22
Subject Leader:	Miss L Shepherd
Date:	19/07/22
Governor:	To be signed off at Govenors' Sept/Oct 2022 meeting once all invoices for coaching etc in Summer term have been received and paid
Date:	