



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2020 - 2021

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

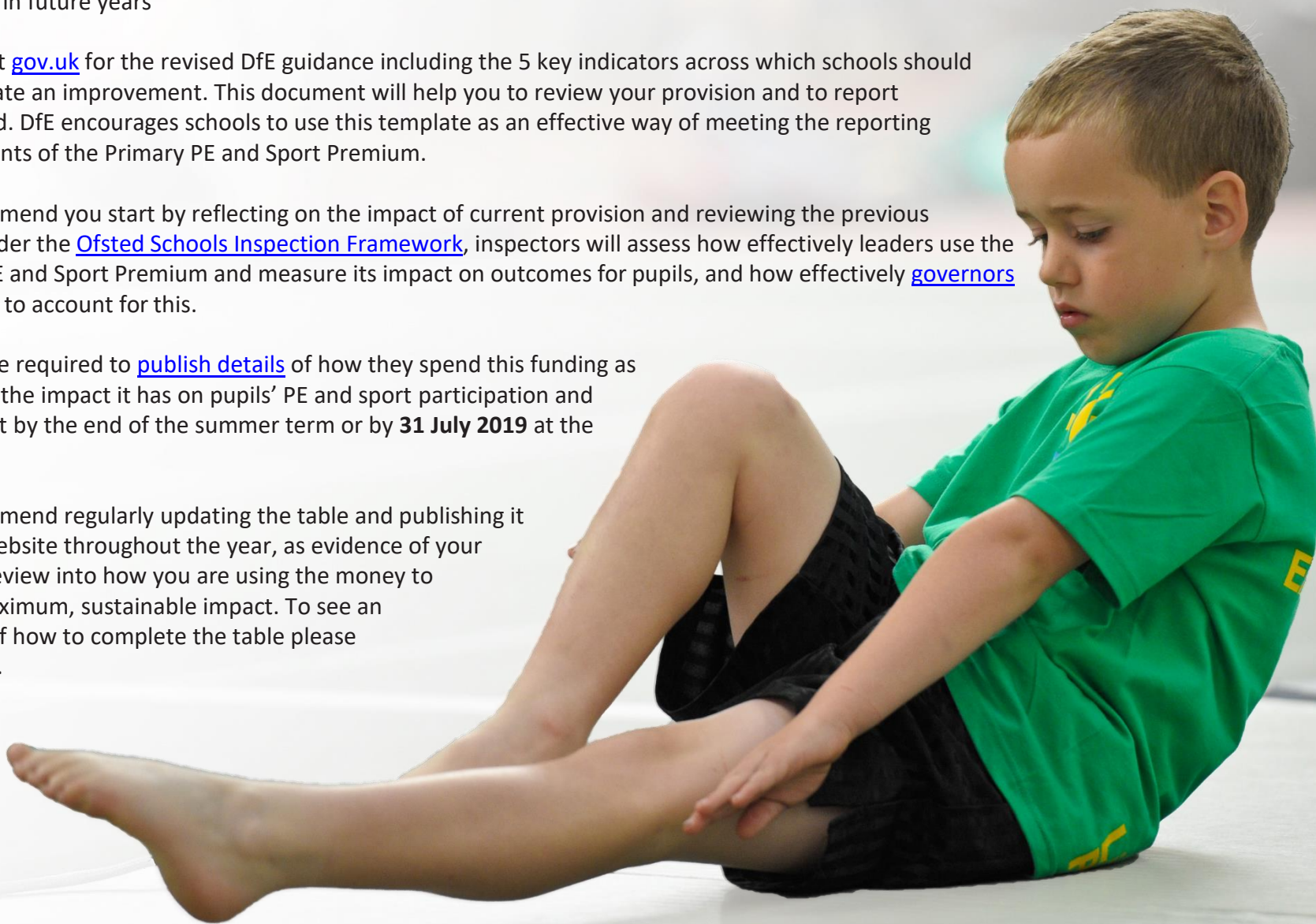
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Sports mark achieved Gold 2017/18, Gold 2016/17, Silver 2015/16 &amp; Bronze 2014/15 (awaiting 2018/19 result)</b>  <b>Gold achieved 2018/19 and 2019/ 20 recognised for ongoing commitment during Autumn and Spring terms</b></p> <ul style="list-style-type: none"> <li>* Reception through to Year 6 averagely receive 2 hours each week of PE curriculum time.</li> <li>* All classes now regularly take part in the Daily Mile during the week.</li> <li>* The majority of children have their PE kits in school and spare kit is given if for any reason it is not in school.</li> <li>* A specialist teacher is in school through the ASP every Monday all day to work with different classes and develop teacher confidence and skills.</li> <li>* Staff are able to continue to learn from, watch and take part in sessions run by high quality coaches in a range of skills and sports including dance, basketball, tennis and cricket.</li> <li>* Children in KS2 have been offered a large variety of after school clubs covering a range of activities and sports – due to the COVID pandemic this has not been possible.</li> <li>* Affiliation to South Derbyshire ASP means children have access to a wide variety of sporting events and competitions where possible – due to COVID pandemic it has not been possible to take part in inter-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>* Set up more intra school sports activities at lunchtime for inter house competitions.</li> <li>* Children in lower KS2 are given more opportunities to take part in a variety of sporting events and competitions</li> <li>* Set up a School Sport Council to allow pupils to play a role in shaping the sport and physical activity offer at WPS (this will obviously become dependent on the Covid situation and the availability for students from mixed years to meet together).</li> <li>* Ensure that teachers are given opportunities for CPD as well as being able to observe coaches teaching their own classes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	73% (July 2021 - Swimming stopped in March 2020 for this cohort and did not restart) 100% (July 2020) 90% (July 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68% (July 2020) 80% (July 2019) 57% (July 2021 - Swimming stopped in March 2020 for this cohort and did not restart)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% (July 2020) 73% (July 2019) We could not assess this confidently as swimming for this cohort stopped in March 2020 and this skill had not been assessed by then
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,834	<b>Date Updated:</b> 03/12/2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given the opportunity to be more active in the school day, which hopefully will help with concentration and self-esteem.	Source training for midday supervisors to facilitate play at playtimes/ lunchtimes (facilitated by sports coach from SDASP)	£300	Due to COVID the additional training do not happen due to staff shortages, however Rosie Port from SDASP providing support on Monday lunchtimes.	Further training for midday supervisors will only be able to take place once Covid restrictions are lifted and we are sufficiently staffed.
	Continue with the Daily Mile	£0	Children are moving for 20 minutes a day.	Continue with the Daily Mile.
	Ensure equipment is fit for purpose, a range suitable for all ages and plentiful for the children to use. For all ages: basketball nets, balls, hoops etc	£720	Sports Co-ordinator has purchased new tennis balls, badminton rackets and shuttlecocks, quoits, balls and ball pumps.	Looking to purchase badminton nets and staff training in place for maximum use of new equipment.
	Hula hooping, Skipping workshops and circusology workshops to help children know how to be active at breaks and lunchtimes.	£1000	It was not possible to do these planned workshops due to the COVID pandemic	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to be aware of the upcoming events that the school are taking part in, results and information through a school sport noticeboard, twitter, newsletters and assemblies	Ensure that newsletters have a sport section where the upcoming events and results are shared. These will also be shared on twitter and on the noticeboard	£0	There were very limited opportunities during this time due to the COVID pandemic.	All teachers will provide an update of what sport has been covered by the class each time there is a newsletter (once a month)
For children to have their views heard regarding the profile of PESSPA	Set up a school sports council to raise awareness of sport as well as taking on board the views of the children.	£0	This has not been done due to the COVID pandemic as we were unable to mix children from different classes.	The curriculum co-ordinators together with the headteacher will do this going forward.
Children taking part in more intra sports events to see that activities and sports are being done and information shared.	Children taking part in more intra sports events to see that activities and sports are being done and information shared.	£0	Sports Days took place in July 2021 which gave the children an opportunity for each house to compete against each other over a week in the summer term. There were virtual competitions: archery and athletics and in June 2021 there was the Monster Kick About week.	Contact SDASP about inter-school competitions going forward and introducing intra-school competitions between Y5/Y6, Y3/Y4 and Y2/Y1.
For parents, staff and governors to see what the school is entering and achieving including numbers of children taking part.	Meeting with identified governor for PE so that they can disseminate the information to the rest of the governors at meetings.		Keep register numbers of children who are taking part in events (as well as how many wanted to take part) Do governors feel they	This has not happened due to the COVID pandemic. A PE governor needs to be identified and we will work together to raise the profile of PESSPA in

			understand how we trying to raise the profile of PESSPA?	school.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff will be more confident and more skilled in the teaching of PE in all areas of the curriculum after being able to observe a specialist teacher this will have a positive impact on children as staff skills improve.	Continue to be affiliated to the South Derbyshire Active sports partnership	£2230	Rosie Port from SDASP has been supporting staff on Mondays teaching sport e.g. gymnastics and staff report that they feel more confident over the course of the COVID pandemic.	The staff will be asked for feedback after a sports coach has been in. The school will look to purchase a PE scheme of work.
They will also be able to observe their own children in PE situations to then be able to help them further their skills in other PE lessons.	Ensure Rosie Port is continued to be employed by the school through the South Derbyshire ASP increased to a full day a week rather than the half day last year.	£3600		
Continue to use the DCC CPD package including Health and safety opportunities.	Ensure staff are aware of opportunities to complete CPD through the ASP and DCC.	£100	MR took part in Evolve training for school residential trip.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children throughout the years are offered taster sessions, half termly blocks and termly blocks of specialist PE and activity sessions.	Continue to invite coaches and specialists into school in all areas of PE. Soccerstars Cricket Dance Tennis	£0 £150 £750 £650	Children are inspired to continue these sports and that staff competence levels are increased.	Staff have learnt from the coaches and the purchase of a sports scheme will continue to develop the children's abilities.

<p>Increase the opportunities for gymnastics teaching.</p>	<p>Basketball</p> <p>New mats will need to be ordered in order for the children to access gymnastic activities safely.</p>	<p>£450</p> <p>£1800</p>	<p>New mats have been delivered and Rosie from SDASP has been teaching the children gymnastics.</p>	<p>The mats have been used and the teachers report that they are safer to use.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>20%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>As a school we continue to pay into the South Derbyshire ASP so the children have access to quality, well organised competitions.</p> <p>Children are also offered other opportunities through things like Brownlee Triathlon, Derby County EFL cup</p> <p>Staff are able to take the children to events both in and outside of school hours including Lea Green residential</p>	<p>Continue to 'pay into' the South Derbyshire ASP</p> <p>Read and key abreast of new and different competitions available in the area.</p> <p>Staff given time to take the children and cover is adequately made.</p>	<p>See above</p> <p>£0 to enter (but will incur travel costs- see below)</p> <p>£2000</p>	<p>Unable to attend tournaments due to COVID pandemic</p> <p>Unable to attend due to COVID pandemic.</p> <p>Unable to attend many events due to COVID pandemic – day trip to Lea Green for Year 6 children.</p>	<p>Take every opportunity once COVID restrictions allow more competitions.</p> <p>Take every opportunity once COVID restrictions allow more competitions.</p> <p>Staff have attended residential/ day trips that have been available in this time</p>

Children are able to be transported to and from events where necessary.	Buses/ taxis are booked to allow children to attend these competitions	£0		period.
The children feel they are representing the school in appropriate clothing for the events.	More kit is purchased to meet the needs of the events and ages of the children.	£400	Not yet ordered as they were not required in this academic year due to lack of opportunity to take part in events due to COVID pandemic.	These kits will be ordered for the children representing the school in inter-school competitions.

From academic year 2019/ 20 there is a carry forward of £7,192.

This money will be used to enhance the provision that school is currently offering with the hope that as restrictions may start to be lifted that more coaches can come into school to further enhance both children's experiences and staff confidence.