



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2020 - 2021

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports mark achieved Gold 2017/18, Gold 2016/17, Silver 2015/16 & Bronze 2014/15 (awaiting 2018/19 result) Gold achieved 2018/19 and 2019/ 20 recognised for ongoing commitment during Autumn and Spring terms</p> <ul style="list-style-type: none"> * Reception through to Year 6 averagely receive 2 hours each week of PE curriculum time. * All classes now regularly take part in the Daily Mile during the week. * The majority of children have their PE kits in school and spare kit is given if for any reason it is not in school. * A specialist teacher is in school through the ASP every Monday all day to work with different classes and develop teacher confidence and skills. * School newsletters share information on sporting activities that have taken place in that time period. * Staff are able to continue to learn from, watch and take part in sessions run by high quality coaches in a range of skills and sports including dance, basketball and tennis * Children in KS2 have been offered a large variety of after school clubs covering a range of activities and sports (Sept 19- March 2020) * Affiliation to South Derbyshire ASP means children have access to a wide variety of sporting events and competitions where possible . 	<ul style="list-style-type: none"> * Set up more intra school sports activities at lunchtime for inter house competitions. * Children in lower KS2 are given more opportunities to take part in a variety of sporting events and competitions * Set up a School Sport Council to allow pupils to play a role in shaping the sport and physical activity offer at WPS (this will obviously become dependent on the Covid situation and the availability for students from mixed years to meet together). * Ensure that teachers are given opportunities for CPD as well as being able to observe coaches teaching their own classes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>73% (July 2021 - Swimming stopped in March 2020 for this cohort and did not restart) 100% (July 2020)</p>

	90% (July 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68% (July 2020) 80% (July 2019) 57% (July 2021 - Swimming stopped in March 2020 for this cohort and did not restart)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% (July 2020) 73% (July 2019) We could not assess this confidently as swimming for this cohort stopped in March 2020 and this skill had not been assessed by then
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,834	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given the opportunity to be more active in the school day, which hopefully will help with concentration and self-esteem.	Source training for midday supervisors to facilitate play at playtimes/ lunchtimes	£300	Is the extra activity having an impact in the classroom on concentration?	Training for midday supervisors will only be able to take place once Covid restrictions are lifted.
	Continue with the Daily Mile	£0	Are the children more focussed in lessons?	
	Ensure equipment is fit for purpose, a range suitable for all ages and plentiful for the children to use. For all ages: basketball nets, balls, hoops etc	£1500	Are lunchtimes, happier and healthier for both children and midday supervisors?	
	For children in reception more scooters, and trikes will be purchased along with balance bikes for the children to use as well as helmets.	£500	Are the EYFS children having access to the bikes etc on a regular basis?	
	Hula hooping, Skipping workshops and circusology workshops to help children know how to be active at breaks and lunchtimes.	£1000	Are the children using their new skills to increase their physical activity at breaks and lunchtimes?	Must ensure space to store before ordering. May look to order around when Early riders training takes place.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to be aware of the upcoming events that the school are taking part in, results and information through a school sport noticeboard, twitter, newsletters and assemblies	Ensure that newsletters have a sport section where the upcoming events and results are shared. These will also be shared on twitter and on the noticeboard	£0	Do children, parents and governors have more awareness of the events taking place?	
For children to have their views heard regarding the profile of PESSPA	Set up a school sports council to raise awareness of sport as well as taking on board the views of the children.	£0	Ensure that the council is made up of children with a variety of sports interests to help attract children who may want less 'mainstream sports'	
Children taking part in more intra sports events to see that activities and sports are being done and information shared.	Set up intra events in classes between houses e.g netball shots, penalty shootouts, speed jumps etc.	£0	What are the numbers like taking part when there is a choice? Are the children keen to take part in house teams against each other? Are there achievements shared?	
For parents, staff and governors to see what the school is entering and achieving including numbers of children taking part.	Meeting with identified governor for PE so that they can disseminate the information to the rest of the governors at meetings.		Keep register numbers of children who are taking part in events (as well as how many wanted to take part) Do governors feel they understand how we trying to raise the profile of PESSPA?	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff will be more confident and more skilled in the teaching of PE in all areas of the curriculum after being able to observe a specialist teacher this will have a positive impact on children as staff skills improve. They will also be able to observe their own children in PE situations to then be able to help them further their skills in other PE lessons. Continue to use the DCC CPD package including Health and safety opportunities.	Continue to be affiliated to the South Derbyshire Active sports partnership Ensure Rosie Port is continued to be employed by the school through the South Derbyshire ASP increased to a full day a week rather than the half day last year. Ensure staff are aware of opportunities to complete CPD through the ASP and DCC.	£2400 £5500 £2000	Children and staff will have access to ASP training and competitions. Are staff more confident in teaching PE? Can they use the observation time to identify children who need more help or further development. Are staff more confident in teaching key elements of PE?	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children throughout the years are offered taster sessions, half termly blocks and termly blocks of specialist PE and activity sessions.	Continue to invite coaches and specialists into school in all areas of PE. DCCT Cricket Dance Tennis Basketball Bikeability Early riders 560	£150 £500 £1200 £1200 £600 £200 No charge	Children are inspired to continue these sports and that staff competence levels are increased. Are staff able to teach the units themselves in following years?	

Children entered for a variety of tournaments and events throughout the year (including KS1). Increase the opportunities for gymnastic teaching	Other	£650		
	Hula hooping workshop & Skipping workshops and circusology workshops to help children know how to be active at breaks and lunchtimes.	£1000		
	PE Co-ordinator to book and organise these events	Cost through ASP affiliation	How many children are taking part, which competitions/ festivals are the most popular for children to want to do? Are the mats being used, are the children more confident in gymnastic moves?	
	New mats will need to be ordered in order for the children to access gymnastic activities safely.	£2500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As a school we continue to pay into the South Derbyshire ASP so the children have access to quality, well organised competitions. Children are also offered other opportunities through things like Brownlee Triathlon, Derby County EFL cup Staff are able to take the children to events both in and outside of school hours.	Continue to 'pay into' the South Derbyshire ASP Read and key abreast of new and different competitions available in the area. Staff given time to take the children and cover is adequately made. Buses/ taxis are booked to allow	See above £0 to enter (but will incur travel costs- see below) £2000 £2000	Are the tournaments being well attended? Have staff attended the events they intended to? Are more children able to attend	

<p>Children are able to be transported to and from events where necessary.</p> <p>The children feel they are representing the school in appropriate clothing for the events.</p>	<p>children to attend these competitions</p> <p>More kit is purchased to meet the needs of the events and ages of the children.</p>	<p>£400</p>	<p>events more easily when transport is provided by school?</p> <p>Do the children look and feel part of and represent the school?</p>	
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From academic year 2019/ 20 there is a carry forward of £8875.

This money will be used to enhance the provision that school is currently offering with the hope that as restrictions may start to be lifted that more coaches can come into school to further enhance both children's experiences and staff confidence.