



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2019 - 2020

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports mark achieved Gold 2017/18, Gold 2016/17, Silver 2015/16 & Bronze 2014/15 (awaiting 2018/19 result)</p> <ul style="list-style-type: none"> * Reception through to Year 6 averagely receive 2 hours each week of PE curriculum time, some classes are currently in receipt of 3 hours a week. * All classes now regularly take part in the Daily Mile during the week. * The majority of children have their PE kits in school and spare kit is given if for any reason it is not in school. * A specialist teacher is in school through the ASP every Monday all day to work with different classes and develop teacher confidence and skills. * School newsletters share information on sporting activities that have taken place in that time period. * Staff are able to continue to learn from, watch and take part in sessions run by high quality coaches in a range of skills and sports. * Children in KS2 have been offered a large variety of after school clubs covering a range of activities and sports. * Affiliation to South Derbyshire ASP means children have access to a wide variety of sporting events and competitions . 	<ul style="list-style-type: none"> * Children in Year 5/ 6 to attend mini leaders/ active champion training and then to cascade this information to rest of children in school. * Set up more intra school sports activities at lunchtime for inter house competitions. * Children in lower KS2 are given more opportunities to take part in a variety of sporting events and competitions * Set up a School Sport Council to allow pupils to play a role in shaping the sport and physical activity offer at WPS.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>91% (July 2018)</p> <p>90% (July 2019)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74% (July 2018) 80% (July 2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71% (July 2018) 73% (July 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/ 20		Total fund allocated: £17,834		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are given the opportunity to be more active in the school day, which hopefully will help with concentration and self-esteem.	<p>Source training for mini-leaders/ active champions to facilitate play at playtimes/ lunchtimes</p> <p>Ensure equipment is fit for purpose, a range suitable for all ages and plentiful for the children to use. For all ages: basketball nets, balls, hoops etc</p> <p>For children in reception more scooters, and trikes will be purchased along with balance bikes for the children to use as well as helmets.</p> <p>Hula hooping workshop & Skipping workshops to help children know how to be active at breaks and lunchtimes.</p>	<p>£100 staff costs</p> <p>£1300</p> <p>£500</p> <p>£700</p>	<p>October 25th at Etwall School</p> <p>Is the extra activity having an impact in the classroom on concentration?</p> <p>Are lunchtimes, happier and healthier for both children and midday supervisors?</p> <p>Are the EYFS children having access to the bikes etc on a regular basis?</p> <p>Are the children using their new skills to increase their physical activity at breaks and lunchtimes?</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to be aware of the upcoming events that the school are taking part in, results and information through a school sport noticeboard, twitter, newsletters and assemblies	Ensure that newsletters have a sport section where the upcoming events and results are shared. These will also be shared on twitter and on the noticeboard	£0	Do children, parents and governors have more awareness of the events taking place?	
For children to have their views heard regarding the profile of PESSPA	Set up a school sports council to raise awareness of sport as well as taking on board the views of the children.	£0	Ensure that the council is made up of children with a variety of sports interest to help attract children who may want less 'mainstream sports'	
For parents, staff and governors to see what the school is entering and achieving including numbers of children taking part.	Meeting with identified governor for PE so that they can disseminate the information to the rest of the governors at meetings.	£0	Keep register numbers of children who are taking part in events (as well as how many wanted to take part) Do governors feel they understand how we trying to raise the profile of PESSPA?	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff will be more confident and more skilled in the teaching of PE in all areas of the curriculum after being able to observe a specialist teacher this will have a positive impact on children as staff skills improve. They will also be able to observe their own children in PE situations to then be able to help them further their skills in other PE lessons. Continue to use the DCC CPD package including Health and safety opportunities.	Continue to be affiliated to the South Derbyshire Active sports partnership Ensure Rosie Port is continued to be employed by the school through the South Derbyshire ASP increased to a full day a week rather than the half day last year.	£1900 £5500	Children and staff will have access to ASP training and competitions. Are staff more confident in teaching PE? Can they use the observation time to identify children who need more help or further development.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children throughout the years are offered taster sessions, half termly blocks and termly blocks of specialist PE and activity sessions. Children entered for tournaments and events throughout the year (in KS1).	Continue to invite coaches and specialists into school to support PE. DCCT Cricket Dance Tennis Basketball Bikeability Early riders 560 other PE Co-ordinator to book and organise these events	£150 £500 £1200 £1200 £300 £200 No charge No charge £650	Children are inspired to continue these sports and that staff competence levels are increased.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As a school we continue to pay into the South Derbyshire ASP so the children have access to quality, well organised competitions.	Continue to 'pay into' the South Derbyshire ASP	See above	Are the tournaments being well attended?	
Children are also offered other opportunities through things like Brownlee Triathlon, Derby County EFL cup	Read and key abreast of new and different competitions available in the area.	£0		
Staff are able to take the children to events both in and outside of school hours.	Staff given time to take the children and cover is adequately made.	£1500	Have staff attended the events they intended to?	
Children are able to be transported to and from events where necessary.	Buses/ taxis are booked to allow children to attend these competitions	£1700	Are more children able to attend events more easily when transport is provided by school?	
The children feel they are representing the school in appropriate clothing for the events.	More kit is purchased to meet the needs of the events and ages of the children.	£400	Do you children look and feel part of and represent the school?	